



ADVANCING EDUCATION
AND ORAL HEALTH



Call for financial partnership to support ADEE's GED Workstream

April 2026



ADEE and its Graduating European Dentist (GED) Taskforce invited expressions of interest from corporate partners and other interest sources to consider becoming the GED's strategic funding partner for an initial period of three years.

The recently expanded taskforce oversees the continual updating and evolution of the GED framework, facilitates regular international stakeholder meetings and maintains the webpages, podcast and other initiatives of the GED. This work is the academic back bone of the European curriculum as it aligns with the Professional Qualifications Directive and its relevant annex and aligned regulations within European and within independent states.

With increasing uptake of the GED following the recommendation of FEDCAR to its member competent authorities and increasing collaborative activity with CED and EDSA to ensure a more robust framework, the workload and output of the taskforce continue to increase. Thus, to better enable ADEE to continue this work we are now inviting industry partners to consider the becoming the GED's designated sponsor. ADEE envisage this as following the principles of an unrestricted grant model with defined benefits for the funding partner as follows:

1. Be the single named partner on the GED webpages and publications for the period of the agreement.
2. Be the single named partner for GED stakeholder events hosted in collaboration with stakeholder partners to arrive at consensus on key topics and future directions of the framework. There will be at least one stakeholder event per annum.
3. Includes a single 4m x 2m exhibition booth at ADEE's annual meeting to exhibit product or service of your choice and upon which if the funder desires members of the GED Taskforce will also display the GED outputs.
4. Includes registration of 4 staff members at the annual meeting of ADEE.
5. Includes the hosting of a 90-minute session at the ADEE annual meeting on a topic of the funder's choice.
6. A private meeting with the GED taskforce to gain insight into GED framework strategic direction.

It is important to stress the funder has no impact on the direction and content of the GED output which will remain grounded on academic integrity, collaborative stakeholder agreement and alignment with the relevant EU directives.

Interested partners should apply in writing with the following:

- Briefly outline no more than 500 words your organisational aims and objectives and how these align with the work of the GED
- Summarise any existing relationships with ADEE and how these are viewed by the organisation's leadership
- Clarify your financial offer, noting clearly the annual amount offered and the number of years being considered for the initial contract.

Please note, ADEE will only consider offers:

- in excess of 20K per annum
- with a minimum of 2 years commitment
- that clearly demonstrated alignment with and understanding of the GED's work

In addition to the above outlined benefits the ADEE is open to customising these for the right partner and priority will be given to our existing partners.

Evaluation Criteria

Item	Details	%
Funding offer	The annual contribution and the expected commitment	40%
Rationale for ADEE relationship and understanding of the GED	As per item	30%
Alignment with GED and ADEE aims and objectives	As per item	30%

Interested parties should make their submission no later than 30th April 2026 to administrator@adee.org with informal queries directed to the ADEE CAO at denis.murphy@adee.org

About ADEE

The Association for Dental Education in Europe (ADEE) was founded in 1975 as an independent European organisation representing academic dentistry and the community of dental educators. Since then, ADEE has played an important role by enhancing the quality of education, advancing the professional development of dental educators and supporting research in education and training of oral health personnel. ADEE brings together a broad-based membership across Europe comprised of dental schools, specialist societies and national associations concerned with dental education.

About the GED

The Graduating European Dentist (GED) is the current revision of ADEE's European Profile and Competence of the European Dentist. This current version respects the previous work in style, format and approach while also adding considerably to the advancement of European Dental Education. The GED is now viewed as a continuous evolving project within the ADEE to ensure the curriculum frame remains of value to ADEE membership. It relies on the voluntary work of board members and wider taskforce members to enable its work.

About GED Web

In early 2020, ADEE developed a dedicated website to publish a digital version of the GED curriculum. Following a rolling programme of feedback, the digital resource was revisited in 2023 to offer a more modern feel, with increased functionality. The new GED pages (<https://adee.org/graduating-european-dentist>) provide easy access to the curriculum learning outcomes - but also offer new easy-to-access information about the GED taskforce itself including its membership, and its recent activities and updates. The website receives on average 250 visitors per month, with the GED curriculum library and the pages relating to the online consultations, being the most frequented.