



Annual Activity Report 2018

Association for Dental Education in Europe

ADEE Executive Committee

Issued February 2019

Contents

1.1	ABOUT ADEE	4
1.2	MISSION STATEMENTS.....	4
1.3	GOVERNANCE	5
1.3.1	ADEE Executive Committee.....	5
1.3.2	ADEE Executive Officers	5
1.3.3	ADEE Executive Members	5
1.3.4	Administrative Staff	6
1.3.5	Executive Standing sub committees.....	6
A:	Excellence in Education Committee.....	6
B:	Nominations Committee 2017 -2018	6
C:	Journal Management Committee.....	6
1.3.6	Supplementary Sub Committees	6
A:	ADEE Advancement of Dentistry in Society Scholarship Award: supported by GSK.....	6
B:	Editorial Board	7
1.3.7	Schedule of Meetings Held 2018	8
1.3.8	Governance Activity During 2018	8
A:	Annual Audit.....	8
B:	EU Transparency Register	8
C:	Irish Charities Regulatory Return.....	9
D:	Appointment of trustees	9
E:	Bank account signatories.....	9
2.1	2018 MEMBERSHIP DATA	10
2.1.1	New Institutional and Affiliate members	11
2.1.2	Institutional and Affiliate Membership in numbers.....	11
2.2	Corporate Partnerships.....	12
3.0	KEY ACHIEVEMENTS 2018	13
3.1	ADEE Financial Situation	13
3.1.1	Profit and Loss Account:	13
3.1.2	Expenditure.....	14
3.1.3	Note on annual meeting finances.....	14
3.2	Report on Annual Meeting 2018: Oslo, Norway	15
3.2.1	Organisation	15
3.2.2	ADEE 2018: Oslo in numbers	15
3.2.3	Countries/Territories represented by delegates.....	16
3.2.4	Excellence in Education Awards	16
3.2.5	ADEE Exhibition 2018	17
3.2.6	ADEE 2018 Corporate Support	17
3.2.7	ADEE 2018 Meeting APP.....	17
3.2.8	Special Interest Groups	18
3.2.9	Evaluation of ADEE 2018 by delegates	18
3.3	Report on General Assembly	19

3.3.1	Agenda items.....	19
3.3.2	Key decisions taken at General Assembly 2018	20
4.0	REPORT ON EUROPEAN ACTIVITIES	21
4.1	EDHF.....	21
4.2	FEDCAR.....	21
4.3	Platform for Better Oral Health in Europe Engagement.....	22
5.0	REPORT ON INTERNATIONAL ACTIVITIES	23
5.1	American Dental Education Association (ADEA)	23
5.2	International Federation of Dental Educators and Associations (IFDEA)	23
5.3	International Association for Dental Research (IADR)	23
5.4	Advancing Collaborations with Sister Organisations (ENQA & AMEE).....	23
6.0	REPORT ON EUROPEAN JOURNAL OF DENTAL EDUCATION (EJDE)	25
7.0	ADDITIONAL ACTIVITIES.....	26
7.1	The LEADER Programme.....	26
8.0	ADVANCING ADEE’S CHARITABLE PURPOSE	26
8.1	ADEE scholarship.....	26
9.0	COMMUNICATIONS	28
9.1	ADEE E-news.....	28
9.2	Social media.....	28
10.0	APPROVAL AND DECLARATION:	29

Annual Activity Report 2018

ASSOCIATION FOR DENTAL EDUCATION IN EUROPE

1.1 ABOUT ADEE

The Association for Dental Education in Europe (ADEE) was founded in 1975 as an independent European organisation representing academic dentistry and the community of dental educators. Since then, ADEE has played an important role by enhancing the quality of education, advancing the professional development of dental educators and supporting research in education and training of oral health personnel.

ADEE brings together a broad-based membership across Europe comprised of dental schools, specialist societies and national associations concerned with dental education. ADEE is committed to the advancement of the highest level of health care for all people of Europe through its mission statements.

1.2 MISSION STATEMENTS

- To promote the advancement and foster convergence towards high standards of dental education
- To promote and help to co-ordinate peer review and quality assurance in dental education and training
- To promote the development of assessment and examination methods
- To promote exchange of staff, students and programmes
- To disseminate knowledge and understanding on education
- To provide a European link with other bodies concerned with education, particularly dental education.

1.3 GOVERNANCE





1.3.1 ADEE Executive Committee

The ADEE Executive Committee is elected by the General Assembly of members to govern ADEE activities. The Executive is the main administrative body of ADEE and ensures the principles of the Constitution of the Association 1996 (revised November 2004 and August 2016) and the Bylaws of the Association 1996 (revised September 2004 and August 2016) are upheld at all times. The Executive is charged with the responsibility of directing and organising ADEE activities, enacting the decisions of the General Assembly and the monitoring of finances. The Executive has the power to appoint executive and administrative officers to serve in administrative functions of the committee. The ADEE Executive Committee in post for the period 1st January to 31st December of a given year. During 2018 the Executive Committee was composed of the following:

1.3.2 ADEE Executive Officers

President	Immediate Past President	Secretary-General
		
Prof Stéphanie Tubert-Jeannin France	Prof Corrado Paganelli Italy	Prof Dr M. Cristina Manzanares Spain
Treasurer	Editor	
		
Prof Dr Petra Hahn Germany	Prof Deborah White United Kingdom	

1.3.3 ADEE Executive Members


		
Prof Rui Amaral Mendes Portugal	Dr Ronald Gorter Netherland	Prof Julia Davies Sweden
		
Dr Barry Quinn UK	Prof Pål Barkvoll LOC Oslo Norway	

Contact Details

Association for Dental Education in Europe
International Office
Dublin Dental University Hospital
Trinity College: Lincoln Place: Dublin 2:
D02 F859 Ireland
T: +353 1 612 7287 / 7235 | F: +353 1 612 7294
Administrative Email: administrator@adee.org
President Email: president@adee.org
Secretary General Email: secretary@adee.org
Treasurer Email: treasurer@adee.org

1.3.4 Administrative Staff

The ADEE office is hosted by the Dublin Dental University Hospital and is staffed by:

	
Mr Denis Murphy Chief Administrative Officer	Ms Judith O'Brien Membership Officer

ADEE Staff are responsible for implementing the day-to-day decisions of the Executive Committee and coordinating the work of ADEE.

This annual report on activity is prepared for and on

behalf of the ADEE Executive by the ADEE Office.

1.3.5 Executive Standing sub committees

To assist in its regular activities the ADEE Executive operates a number of standing committees. For 2018, the standing committees were as follows:

A: Excellence in Education Committee

- Dr. Ronald Gorter Chair (NL)
- Professor Alison Bullock (UK)
- Professor Petra Hahn (DE)
- Dr. Anne Wolowski (DE)
- Professor Damien Walmsley (UK)

B: Nominations Committee 2017 -2018

- Professor Corrado Paganelli (Italy)
- Professor Jon Cowpe (UK)
- Professor Cristina Manzanares (ES)

C: Journal Management Committee

- Professor Deborah White (UK)
- Professor Cristina Manzanares (ES)
- Ms Mie Bak (DE) representing Wiley

1.3.6 Supplementary Sub Committees

During 2018 the following specific purpose committees were also formed for specific functions:

A: ADEE Advancement of Dentistry in Society Scholarship Award: supported by GSK

- Professor Corrado Paganelli (IT) Committee Chair
- Professor Julia Davis (SE)
- Dr Ronald Gorter (NL)
- Professor Petra Hahn (DE)
- Prof Rui Amaral Mendes (PT)

B: Editorial Board

The Editorial board is chaired by Professor Deborah White ADEE Editor and meets annually at the ADEE meeting.

Editorial Board Composition for 2018
Editor-in-Chief: Prof Deborah White, University of Birmingham United Kingdom
Associate Editors: Dr Nikos Mattheos, San Francisco, USA Dr Ronald Gorter, Amsterdam, The Netherlands Professor Alison Bullock, Cardiff, UK Dr Argyro Kavadella, Athens, Greece Professor Christina Lindh, Malmo, Sweden Professor Maria-Cristina Manzanares-Céspedes, Barcelona, Spain
Editorial Board Members
Dr Irene HA Aartman, Amsterdam, The Netherlands Dr Josie Beeley, Glasgow, UK Dr Michael Botelho, Hong Kong Dr Susan Bridges, Hong Kong Professor George Brown, Nottingham, UK Professor Toh Chooi Gait, Kuala Lumpur, Malaysia Professor Luke Dawson, Liverpool, UK Professor Nora Donaldson, London, UK Professor John Eisner, New York, USA Professor Peter Gaengler, Witten, Germany Dr Michele Giuliani, Rome, Italy Dr Marjolaine Gosset, Paris, France Professor Tshepo Gugushe, Medunsa, South Africa Professor Winfried Harzer, Dresden, Germany Dr Anastassia Kossioni, Athens, Greece Dr Chris Louca, London, UK Dr Kavita Mathu-Muju, Vancouver, Canada Professor Anders Nattestad, San Francisco, USA Dr Upen Patel, Birmingham, UK Dr Barry Quinn, London, UK Professor Morten Rykke, Oslo, Norway Dr Andrea Sardella, Milan, Italy Dr Simon Tran, Quebec, Canada Professor Sibylle Vital, Paris, France Professor Johan de Vries, Doha, Qatar Professor Damien Walmsley, Birmingham, UK Ms Margaret Wardman, Leeds, UK

The ADEE Executive extends their appreciate to all who serve on the European Journal of Dental Education.

1.3.7 Schedule of Meetings Held 2018

In line with the constitution and bylaws of the association the minimum of 2 Executive Committee meetings were held during 2018. In addition, during 2018 the Executive instigated a monthly video conference meeting. This method of working has proved very successful.

Meeting Dates	Meeting type	Location	Attendees
This table summarises the meetings of the Executive only and does not include meetings such as; site visits, audit visits, partnership and collaborative meetings attended by various members of the committee.			
22nd to 23rd Feb 2018	Face to Face	Charite University Berlin	Full Executive
13th Mar 2018	Zoom video conference		Full Executive
8th Apr 2018	Zoom video conference		Full Executive
10th Apr 2018	Zoom video conference		Full Executive single topic item
8th May 2018	Zoom video conference		Full Executive
12th June 2018	Zoom video conference		Full Executive
17th July 2018	Zoom video conference		Full Executive
21st Aug 2018	Face to Face	University of Oslo as part of ADEE 2018 annual meeting	Full Executive
18th Sept 2018	Zoom video conference		Full Executive
16th Oct 2018	Zoom video conference		Full Executive
20th Nov 2018	Zoom video conference		Full Executive
18th Dec 2018	Zoom video conference		Full Executive

1.3.8 Governance Activity During 2018

The Executive Committee as the body within the Association charged with oversight and management of the activities of ADEE performed a number of specific functions during 2018.

A: Annual Audit

The ADEE financial year ends 31st December. Books of accounts as maintained by the Dublin office were prepared for presentation to the Associations auditors Meagher Moynihan in early January 2019.

A full audit of accounts was performed during late January, early February and a meeting held with the Auditors, ADEE Treasurer and ADEE staff on 25th February 2019, this was facilitated using Zoom Video Conferencing.

Initial draft accounts for 2018 were reviewed at this meeting prior to presentation to the Executive meeting of 24th April 2019 in Brescia for approval.

B: EU Transparency Register

The Association's registration with the EU transparency register was updated in February 2018. ADEE's registration number is 224420913440-79.

Information on the purpose and role of the Transparency register, associated code of conduct and ADEE's record on the register can be reviewed [here](#).

C: Irish Charities Regulatory Return

The Association's registration with the Charities Regulatory Authority in Ireland was updated 3rd October 2018 following the approval of the 2017 Annual Report and Financial Statements at the General Assembly in Oslo.

ADEE's registered charity number is 20058111. The full entry including annual reports and financial statements can be viewed by the public at <https://www.charitiesregulatoryauthority.ie/> or on the ADEE.org webpage under publications.

D: Appointment of trustees

ADEE trustees for a three-year period commencing 1st January 2018, the majority of whom must be resident in Ireland, which is a regulatory stipulation, are:

- I. Ms Majella Giles (IRL)
- II. Mr David Barry (IRL)
- III. Prof Petra Hahn (DE)

E: Bank account signatories

So as to ensure transparency and accountability of ADEE expenditure, amounts in excess of €10,000 require the signature of the Secretary General or Treasurer along with one ADEE staff member.

During 2018 the account signatories remained unchanged as follows:

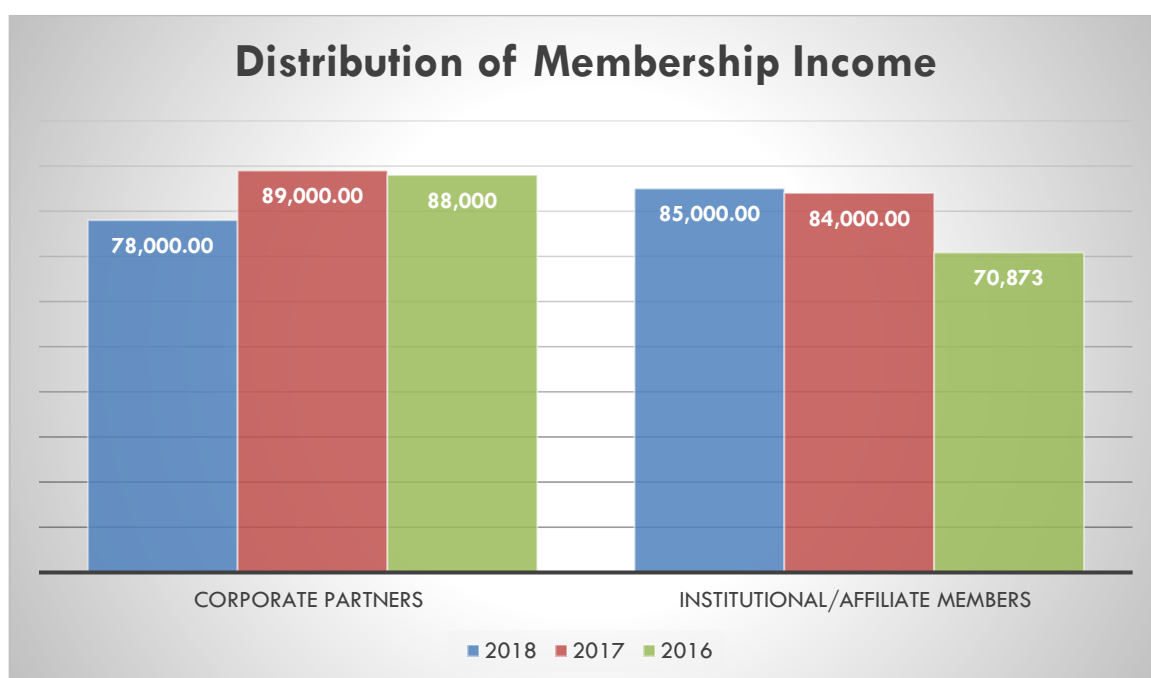
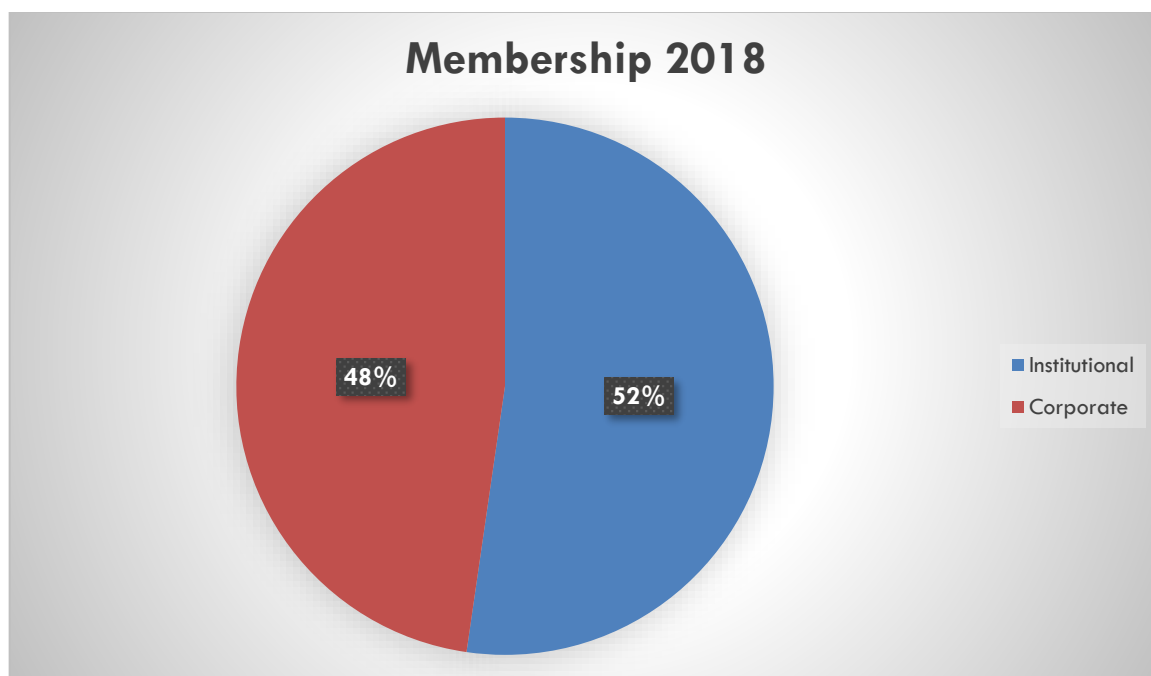
1. Judith Francis	Amounts up to €9,999.99 require any two signatures from 1 to 4 listed to the left	Amounts €10,000 and greater require two signatures one of which must be from 3 or 4 in list to the left
2. Denis Murphy		
3. Petra Hahn		
4. Cristina Manazanares		

2.1 2018 MEMBERSHIP DATA

For many of ADEE's members justifying membership remains a challenge in the current financial environments. The Executive continues to work with members to ensure the benefits of membership outweigh the cost.

While membership fees have remained unchanged for many year's a number of additional services have been introduced and we continue to engage with membership in this regard.

Revenue from membership income and corporate partnerships remains ADEE core sources of income.



While the above may suggest that during 2018 corporate contributions have decreased, they have in fact increased, however this specific income is included within the annual meeting as it was in direct support of specific elements of same. A total of €28,900 was contributed directly by various corporate partners in support of the Annual meeting events and activities, thus making total corporate income for 2018 circa €107,000.

2.1.1 New Institutional and Affiliate members

ADEE were pleased to welcome the following new or re-joining Institutional and Affiliate members during 2018:

- ✓ ADEMA University School
- ✓ Red Estatal de Facultades de Odontologia de Chile
- ✓ Universidad de La Frontera (UFRO)
- ✓ Université de Lille 2
- ✓ Université de Reims Champagne Ardenne
- ✓ University of Georgia

2.1.2 Institutional and Affiliate Membership in numbers

The following table provides a comparison of 2018, 2017, 2016 and 2015 Institutional and Affiliate membership:

Details	2018	2017	2016	2015
Total combined Institutional and Affiliate members	165	150	154	134
Number of Institutional Members	130	129	125	121
Of which are new in year (or re-joined)		9	4	4
Number who resigned in year			0	7
Number who did not pay or contact		6	13	5
Number of Affiliate Members	34	30	29	28
Of which are new in year		4	1	0
Number who resigned in year		1	0	3
Number who did not pay or contact			4	3

2.2 Corporate Partnerships

The following table provides a comparison of 2018, 2017 and 2016 corporate membership:

Details	2018	2017	2016
Number of Platinum Partnerships	8	8	7
• Of which are new in year	1	1 ¹	3
• Number who resigned in year	1	0	0
Number of Gold Partnerships	9	9 ²	13
• Of which are new in year	4	0	2
• Number who resigned in year	4	1	1

Movement on Platinum Partnership

- Moog did not renew
- Unilever joined
- GSK went from Platinum to Gold

Gold Partnership Resigned

- Dentsply Internation (US)
- A-dec
- Dentsim by Image navigation
- Novocam Medical Innovations Oy (futudent)

Gold joined

- EPED Inc
- Maxinity
- CAFS by Invent Partners Ltd
- GlaxoSmithKline Consumer Healthcare

¹ One member moved from Gold to Platinum, two members were became Platinum mid year and hence got discount payment

² See note one plus Saratogo resigned membership

3.0 KEY ACHIEVEMENTS 2018

3.1 ADEE Financial Situation

3.1.1 Profit and Loss Account:

The following is the profit and loss account covering the period 01.01.18 to 31.12.18.

Association for Dental Education in Europe

SUPPLEMENTARY INFORMATION RELATING TO THE FINANCIAL STATEMENTS

TRADING STATEMENT

for the year ended 31 December 2018

	Schedule	2018 €	2017 €
Sales			
Membership schools		85,481	84,157
Membership corporation		78,000	89,446
Bank interest		700	1,028
Project sponsorship		25,065	-
Other income		869	-
Scholarship income		5,000	-
IFDEA income		25,000	-
Annual conference - corporate exhibitors		51,479	-
Annual conference - corporate sponsorship		28,900	-
Annual conference		-	96,623
Joint ADEA meeting		-	84,853
Annual conference - general registrations		103,340	-
Leader		7,000	14,778
		<u>410,834</u>	<u>370,885</u>
Overhead expenses	1	(399,157)	(413,608)
Net profit/(loss)		<u>11,677</u>	<u>(42,723)</u>

3.1.2 Expenditure

The following is a breakdown of expenditure providing a comparison of 2018 to 2017

SUPPLEMENTARY INFORMATION RELATING TO THE FINANCIAL STATEMENTS
SCHEDULE 1 : OVERHEAD EXPENSES
for the year ended 31 December 2018

	2018 €	2017 €
Administration Expenses		
Wages and salaries	98,660	97,740
Executive committee and administrative costs	10,907	15,035
Scholarships support	5,000	10,078
European journal for dental education	26,925	25,034
EU engagement	23,395	22,039
Research and development projects	24,208	17,265
ADEE international representation	19,443	14,397
Office costs	3,003	2,900
Printing, postage and stationery	852	895
EDSA projects support	-	2,000
IFDEA	7,080	6,626
Website and associated costs	12,994	9,908
Conference costs	157,525	97,251
ADEE / ADEA joint meeting costs	-	84,862
School visit expenses	1,019	-
Audit and accountancy	7,629	7,291
Bank charges	517	287
	<u>399,157</u>	<u>413,608</u>

3.1.3 Note on annual meeting finances

The ADEE 2018 annual meeting hosted by the University of Oslo generated a surplus of €26,000 for ADEE following payment of the profit share to the University of Oslo.

The ADEE Executive and Treasurer are most grateful to the Dean of Oslo and his Local Organising Committee for their dedication to ensuring this surplus.

3.2 Report on Annual Meeting 2018: Oslo, Norway

3.2.1 Organisation

The Annual Scientific Meeting ADEE 2018 was held in Oslo, Norway hosted by University of Oslo, Faculty of Dentistry. As usual the meeting was facilitated by a local organising and scientific committees who this year was led by Professor Pål Barkvoll and a dedicated team in the Local Organising Committee.

3.2.2 ADEE 2018: Oslo in numbers

The following table summarises key activity in relation to the ADEE 2016 meeting:

Details	
Meeting Date	22 ND TO 24 TH August 2018
Total number of delegates	431
Number of pre-registered delegates prior to 10 th August	417
Number of onsite registered delegates	14
Number of countries from which delegates originate	51
Number of poster presentations	102
Number of FREESstage presentation	12
Number of FREESstage posters	2
Number of topic related paper presentations	4
Number of special interest groups held	10
Number of exhibitors exhibiting	22
Number of onsite meetings with Corporates	12
Number of onsite committee meetings	3

You can download the various booklets from [here](#)




3.2.3 Countries/Territories represented by delegates

51 Countries/territories were represented by delegates at the meeting in Oslo:

Australia	Hungary	Romania
Austria	Iceland	Russian Federation
Belgium	Iran, Islamic Rep. of	Rwanda
Brazil	Ireland	Saudi Arabia
Bulgaria	Israel	Serbia
Chile	Italy	Singapore
China	Japan	Slovakia
Colombia	Korea, Rep. of	Slovenia
Croatia	Kuwait	Spain
Czech Republic	Latvia	Sweden
Denmark	Lebanon	Switzerland
Estonia	Lithuania	Taiwan, Prov. of China
Finland	Malta	Turkey
France	Netherlands	United Arab Emirates
Georgia	Norway	United Kingdom
Germany	Oman	United States
Greece	Poland	
Hong Kong	Portugal	

3.2.4 Excellence in Education Awards

As per previous years, the Association made awards for excellence in dental education during the 2018 annual meeting.

Early Career:	Mature Career:	Oral B Inter-professional educator Award:
		
Dr Domenico Dalessandri, University of Brescia, Italy	Dr Sandra Zijlstra-Shaw, School of Clinical Dentistry, University of Sheffield, UK	Dr Ilona Johnson, Cardiff University School of Dentistry, UK

The ADEE Executive congratulates the recipients and their schools for demonstrating a commitment to the ongoing delivery of excellence in dental education.

3.2.5 ADEE Exhibition 2018

ADEE gratefully acknowledges the companies who exhibited at ADEE 2018 Oslo. Their attendance and contribution at the meeting is greatly valued by the ADEE Executive and ADEE members. You can download an exhibitor's prospectus from [here](#).

ADEE continues to work with our corporate partners to find creative and new ways to enable their engagement in the ADEE annual meeting. It is important to ADEE that our corporate partners receive value for money in their contribution and view ADEE as a key partner in the dental education arena.

3.2.6 ADEE 2018 Corporate Support

In an attempt to better integrate our corporate partners and acknowledging that their support (expertise and financial) is essential to the delivery of our annual meeting, the ADEE office worked closely with various partners to carve out unique and meaningful means by which they could directly support various elements of the 2018 annual meeting. This activity is directly responsible for the financial success of the Oslo meeting. The ADEE executive sincerely thanks the following corporate partners who supported various elements of the 2018 meeting.

- Dentsply Sirona – Gala Dinner and Bus transfers
- KaVo Kerr – Welcome Reception
- Planmeca – Keep Cup
- Curaden – ADEE 2018 Meeting App
- Maxinity – Speakers session
- Virteasy Dental by HRV – Bridging the gap workshop

3.2.7 ADEE 2018 Meeting APP

In response to delegate feedback and in line with our continual drive to ensure our annual meeting has a reducing impact on the environment, ADEE 2018 saw the introduction of the ADEE meeting App. This provided onsite information for all programme, abstracts, updates etc. The App was available in all standard formats and downloadable to registered delegates free of charge from early August. A total of 280 delegates downloaded the app for use during ADEE 2018. ADEE is most grateful to Curaden for their generous support of this new initiative.

3.2.8 Special Interest Groups

The following Special Interest Groups were presented as part of ADEE 2018 Oslo.

Wednesday 22nd August 2018 14:00 to 15:45 Themed Specialist Interest Group Meetings

Behavioural Sciences in Dental Education: Formerly the "[Communication and Health Behaviour Change Education \(CHBCed\)](#)" this revised SIG will explore the behavioural sciences and their use and impact on dental education and practice.

New and Emerging Technologies in Dental Education: Resulting from the merging of "[Virtual Reality in Dental Education](#)" and "[Current and future research needs to assess the effectiveness of video dentistry](#)" the [New and Emerging Technologies in Dental Education](#) SIG will explore and discuss how dental academia can best exploit the opportunities of new and emerging technologies.

Medical and Surgical competences in Dental Education: Formerly the "[General Medicine and Surgery in Dentistry](#)" the SIG will continue to explore best practice in dental education in the area of medical and surgical competences and how they are related to the dental curriculum.

Global Health and Social Accountability: Former "[Global Health](#)" this expanded SIG will also incorporate discussions on best practice on social accountability and how it applies in dental education and practice.

Teacher feedback and student learning: A European perspective: A new SIG focusing on common core values and teaching and learning principles to develop more effective feedback practices - [click for webpage](#).

Wellbeing and resilience in dental education: A new SIG focusing the generation of young people who are facing challenges to their mental health and wellbeing- [click for webpage](#).

Thursday 23rd August 2018 15:45 to 18:00: Collaborative Specialist Interest Group Meetings

[ADEE-ADEA Co-operation](#): The SIG will update on collaborate activities achieved to-date and agree on a of new three plan for collaboration activities

[EDHF Common Education Framework - Harmonisation of Dental Hygiene education in Europe](#): This SIG will expose ADEE members to the ongoing work of the European Dental Hygiene Federation and the dental hygiene curriculum

[EDSA Education Objectives](#): A continuing SIG in collaboration with the European Dental Students Association focusing on Education Objectives and in particular on the clinical training of students undertaken at different European dental schools.

[Aesthetic Dentistry Workgroup Meeting](#): The worldwide ongoing growth of aesthetic dentistry leads to an increasing demand for this problem and necessitates increasing consideration both in undergraduate and postgraduate level with the aim of defining structured and homogenous curricular contents for developing and performing interdisciplinary treatment strategies. This SIG aims to analyze the current educational status, to define future needs and to purpose educational formats for the university curricula, in addition to the area of Continuing Professional Development.

3.2.9 Evaluation of ADEE 2018 by delegates

Following the delivery of ADEE 2018, the ADEE Executive issued an online feedback survey to delegates. The following summarises key issues agreed for priority by the Executive for 2018.

1. **Education Focus:** Work will continue to ensure content is aligned to dental education and its associated activities
2. **Abstract presentations:** Delegates for the most part welcomed the e-poster platform and the presentation format. We will work to evolve this further in coming years
3. **Online programme:** Delegates welcomed the ADEE meeting app and the opportunities this offers for networking and accessing content.

3.3 Report on General Assembly

The 2018 General Assembly was held on Friday 24th August at 16:15 in Lecture Theatre – University of Oslo, Norway. The assembly was attended by the full ADEE Executive Committee, ADEE administrator, ADEE auditor and by representation of 63 members of the association.

3.3.1 Agenda items

The meeting's agenda covered the normal approved process:

Item No.	Details	Presenter
1	Meeting called to order at 16:15	<i>Professor Stéphanie Tubert-Jeannin</i>
2	Approval of the Agenda and notification of additional items	
3	Approval of the Minutes of the previous General Assembly held in Vilnius, August 2017.	
4	Matters arising from the Minutes	
5	Reports of the Officers:	
5.1	<i>Report of the President</i>	<i>Professor Stéphanie Tubert-Jeannin</i>
5.2	<i>Report of the Secretary General</i>	<i>Professor Cristina Manzanares</i>
5.3	<i>Report of the Editor</i>	<i>Professor Deborah White</i>
6	Report of the Treasurer	<i>Professor Petra Hahn</i>
6.1	<i>Approval of Annual Accounts – 2017</i>	
6.2	<i>Approval of Budget 2019</i>	
6.3	<i>Acceptance of annual report – 2017</i>	
7	Nominations Committee Report - Membership of the Executive Committee <i>President Elect</i> <i>Executive Committee Membership</i> <i>Proposal for Consultative Committee of ADEE Executive</i>	<i>Professor Corrado Paganelli</i>
8	Annual meetings of ADEE <i>Announcement of 2021 meeting location</i>	<i>Professor Stéphanie Tubert-Jeannin</i>
	<ul style="list-style-type: none"> <i>Joint ADEA-ADEE 2019 Brescia</i> <i>ADEE 2019 Berlin</i> <i>ADEE 2020 Strasbourg</i> 	
9	Any other business	<i>Professor Stéphanie Tubert-Jeannin</i>
10	Presentation of ADEE 2019 Berlin, Germany	<i>Professor Petra Hahn</i>
11	Close of Meeting	

3.3.2 Key decisions taken at General Assembly 2018

The following summarises the key actions and decisions approved by the General Assembly:

- i. The minutes of the General Assembly held in Vilnius 2017 were approved
- ii. The financial accounts for the year ending 31st December 2017 were accepted
- iii. The modified budget for 2019 was approved
- iv. The Annual Report 2017 was accepted
- v. Appointments to ADEE Executive were made as follows:
 - a. ADEE President Elect: Prof Ilze Akota Riga Stradiņš University, Latvia.
 - b. Executive Committee Appointments:
 - i. Prof Rui Amaral Mendes (PT) for a second three-year term commencing 01.01.19.
 - ii. Dr Barry Quinn (UK) and Prof Sibylle Vital (FR), appointed as co-opted executive committee members for a one-year term commencing 01.01.19.
- vi. ADEE Annual Meeting Venues
 - a. 2020 meeting to be held in Strasbourg, France
 - b. 2021 meeting to be held in Porto, Portugal

c.



4.0 REPORT ON EUROPEAN ACTIVITIES

4.1 EDHF

During 2018 ADEE has continued to provide expert advice in dental education to the EDHF in their process of developing a common educational framework (CEF) document for dental hygienists across Europe. The draft document, which is based on the format of the ADEE “Profile of Undergraduate Dental Education in Europe” document, was open to Pan-European consultation between May and July and received input from a large number of different stakeholders across Europe.

The CEF document was finalized at a special interest group at the ADEE meeting in Oslo and ultimately adopted by the general assembly of the EDHF in Jerusalem in October. The CEF, which is intended as an inspirational document that can be adapted to local requirements and regulations, is now available for use by dental hygienist educators around Europe.

4.2 FEDCAR

President Stéphanie Tubert-Jeannin and Secretary General Cristina Manzanares, in collaboration with Denis Murphy and the ADEE executive members such as Rui Amaral Mendes, participated in advance preparations and attendance at the FEDCAR (Federation of European Dental Competent Authorities and Regulator) annual meeting, in Paris on 30 November 2018.

Prior to the conference, ADEE was asked by FEDCAR (President: David O Flynn, Administrator: Cedric Grolleau) to validate, in conjunction with the CED - Council of European Dentists (Executive/ Education group; Doniphan Hammer) and EDSA (President: Alyette Greiveldinger), a joint statement concerning the principles of Accreditation of dental education in the European Union. The concept was that FEDCAR with ADEE, CED and EDSA call for the European Commission to recognize the need for a better system to ensure a minimum acceptable standard in the quality of dental education in its report on the implementation of Directive 2005/36.

Within this request, President Stephanie Tubert-Jeannin and Secretary General Cristina Manzanares were invited to make an oral presentation on this topic at the FEDCAR meeting. This presentation provided an opportunity to present the ADEE and its activities. The links between dental education and public health issues were discussed. Similarly, the concept of competence and the interest of developing integrated curricula based on a competency-based approach were discussed.

The ADEE's position on updating the European directive and its annex V, which lists the disciplines to be integrated into dental education programs, was also discussed. The Graduating European Dentists (formally the profile of competencies of the European dental graduate), published by the ADEE in 2017, was presented as a basis for the ADEE's request to include a competency-based approach in Annex V of the Directive instead of a list of disciplines.

The history of the construction of the European Higher Education Area was recalled so as to enlighten those not familiar with same. The European accreditation system for universities and higher education programs within the EHEA (European Higher Education Area) was presented, and in particular the positioning of the ADEE within the ENQA (European Quality Assurance Agency). The European Guide for the Accreditation of University programs and institutions (European Standards and Guidelines) used by national accreditation agencies was also presented. The school visit program and the ADEE leader program have been positioned in relation to this framework. Then, the evaluation of the French dental schools by the French agency HCERES was presented. This presentation ended with a discussion on the prospects for collaboration in the field of quality assurance concerning, on the one hand, the integration of a competency-based approach in the directive and its annex, on the other hand, the ways to improve accreditation systems for dental education in Europe.

The ADEE, CED, EDSA, FEDCAR agreed on a common objective that is promoting the quality of dental education, in order to have health professionals in the EU who can take care of the health needs of populations in a safe, effective and professional manner. However, the role of existing accreditation systems in the quality assurance process and how to make them more systematic and effective has been debated without leading to a common agreement.

ADEE supports an improvement of the existing accreditation systems in the EHEA via its position within ENQUA, an integration in the directive+ annex defining dental education in the EU of a competency-based approach, the promotion of a quality assurance approaches on a voluntary basis with the LEADER program or ADEE school visits. For its part, FEDCAR would like to ask for a mandatory system of a public, regular and independent assessment of all institutions providing a qualification in Europe. These different approaches did not allow us to finalize the publication of a joint press release. FEDCAR, ADEE, EDSA and CED continue their discussions and continue to share their respective views in order to find a consensus.

4.3 Platform for Better Oral Health in Europe Engagement

ADEE is a founding member of the Platform for Better Oral Health in Europe, whose mission is to improve oral health and enhance cost-effective prevention of oral diseases in Europe.

Within the EU, the socio-economic burden of oral diseases is considerable: they affect the majority of school-aged children and adults and account for 5% of public health spending. Treatment expenditure exceeds that for other diseases, including cancer, heart disease, stroke and dementia. This is disturbing, given that much of the oral disease burden is preventable.

The Platform has held several meetings during 2018, location APCO offices in Brussels, including a meeting with its associated members. Topics that have been discussed include:

1. Promoting prevention/preventative care
2. Filling the gaps in research
3. Harmonizing European dental curricula
4. Connecting the dental community throughout Europe

Also, discussions were updating the goals and vision of the Platform in the coming years and what the strategy of the Platform should look like, particularly with regard to the upcoming European elections. Members discussed what policymakers want, particularly a healthier population with a greater quality of life, and how oral health can fit into that narrative.

Finally in 2018, preparations were made to investigate examples of good practices to promote oral health throughout Europe. As was done previously on a smaller scale, in the course of 2019 an analysis will be made of practices that may serve as an inspiration for others in order to achieve better oral health for the population.

Visit the Platforms website to stay updated: <http://www.oralhealthplatform.eu>

5.0 REPORT ON INTERNATIONAL ACTIVITIES

5.1 American Dental Education Association (ADEA)



Much work and planning has been input into the delivery of the joint ADEA ADEE meeting [Shaping the Future of Dental Education III](#) to be held in Brescia Italy in April 2019.

Registration opened in mid-November 2018 and a full 2.5 day programme of workshops has been devised. The meeting draws upon the learning of the 2017 London Meeting and is hoped will attract in the region of 300 delegates to the University of Brescia in Italy. The aim of the meeting is to have detailed and in depth discussions and networking intermixed with keynote presentations and workshop sessions.

5.2 International Federation of Dental Educators and Associations (IFDEA)



Members will be aware that during 2017 IFDEA was once again transferred back to be hosted by the ADEE office. Since its relation much work has been invest in many areas so as to enable a meaningful network of dental educators who can have impact where it is most needed.

During late 2018 a new website was developed www.ifdea.org and so as to better promote the aims of IFDEA a number of collaborations establish. IFDEA launched a campaign to support Visa requests and partial sponsorship of educators from low and lower medium income economies countries wishing to travel to Shaping III. This initiative was sponsored by University of Brescia in order to attract more attendants from countries that usually cannot take part in international meetings concerning dental education. Another economic support came by the International College of Dentists, Philippe Dear Foundation, whose aim is to support education.

5.3 International Association for Dental Research (IADR)



ADEE presented a symposium for the first time in many years at the IADR meeting held in the Excel Arena London in June 2018. Attracting over 100 delegates the session shared outcomes from the joint

ADEA/ADEE Shaping the Future of Dental Education Meeting held in London on May 2017. Both ADEA and ADEE leadership were very happy with the attendance and engagement at this session and it is hoped that participation in IADR will continue to grow in the coming years.

5.4 Advancing Collaborations with Sister Organisations (ENQA & AMEE)



We are living in a time when Education in Health Sciences call for closer and more meaningful collaborative approaches that may impact the students' holistic comprehension of the patients' needs and expectations, given their specific social, cultural and economic contexts.

As such, it appears to us as pivotal that we commit - now more than ever! - to enhancing the quality of the education, while further promoting the relevance and importance of an integrated and interprofessional approach to education and patient care, transversal to all health professionals.

During 2018 continued two important collaborations:

1. ADEE engagement with AMEE, through its Annual Meeting, and with

2. ENQA, via ENQA's Member Forum and projects such as the LIREQA (which aims to address the linkage between academic recognition and quality assurance), aimed to provide us with the input needed to address the impact of current societal changes in dental education, ranging from the demographics changes associated with an ageing population, to licensing of immigrating professionals and cross-border quality assessment.

The ExCo believes that these sort of collaborations will enable us to expand the consensus needed to overcome our shared weaknesses and often common threats and maximize our strengths and opportunities.

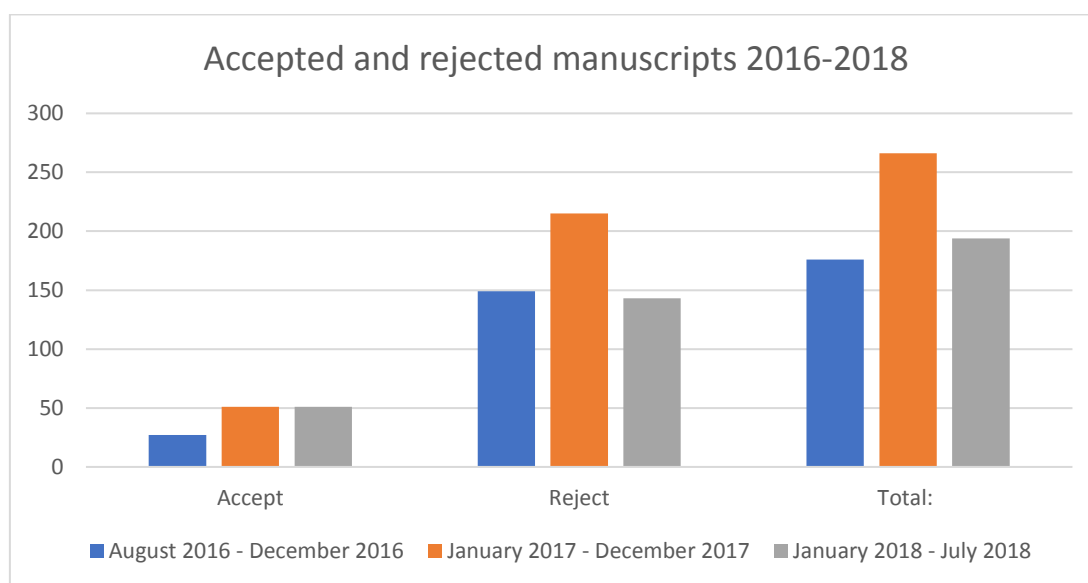
You can read more about the work of [ENQA](#) and [AMEE](#) at their respective websites.

6.0 REPORT ON EUROPEAN JOURNAL OF DENTAL EDUCATION (EJDE)

Professor White presented her first report as Editor to the general assembly in Oslo. She advised and updated members on the following:

This year has been a busy one for the journal, with the publication of two supplements, one in December and the other in March. These were: 'The Graduating European Dentist: A New Undergraduate Curriculum Framework' and 'Shaping the Future of Dental Education, A joint ADEE/ADEA partnership, Report of the London meeting, May 2017'. In addition, papers have been allocated to an issue more quickly once they have been accepted. The additional pages are numbered and available online and this has had the benefit of removing the backlog of papers. We continue to be supported by our Editorial Assistant, Lalaine Ciel Losbañes and I would like to thank her for all the work she does.

Submissions: Submissions have fallen slightly compared with last year. The graph below shows decisions made on manuscripts submitted between August 2016 and July 2018. The overall acceptance ratio for the last 6 months is 18.4%, compared with 13.9% for the previous calendar year.



Impact factor: For 2017 the impact factor is 1.343. This is an increase from the previous year's 1.053.

Future developments: The journal become online only from late 2018.

Acknowledgements: The Editor would like to thank the Associate Editors (Alison Bullock, Ronald Gorter, Argyro Kavadella, Christina Lindh and Nikos Mattheos) for their hard work over the past year and to the Editorial Board for their support. I would also like to thank the team at Wiley, under the leadership of Mie Bak, for their support and guidance.

7.0 ADDITIONAL ACTIVITIES

7.1 The LEADER Programme

2018 saw the Association perform three stage one visits as part of its LEADER programme. At the invitation of the Dean's initial school visits were performed at the following schools:

- Jouf University College of Dentistry, Saudi Arabia
- Universitat Internacional de Catalunya, Barcelona, Spain
- Istanbul Aydın University, Istanbul, Turkey

The ADEE executive would like to sincerely thank the School Visit teams for their work in this regard and also the self assessment teams at the various institutions for their welcome and commitment to the school visit and LEADER process.

Members can read more on LEADER and how to apply [here](#).

8.0 ADVANCING ADEE'S CHARITABLE PURPOSE

ADEE is founded with a core charitable purpose of the advancement of dental education through the promotion of excellent and the fostering of convergence through collaboration. While all ADEE activity is grounded in this principle for 2018 four key aspects are emphasised:

8.1 ADEE scholarship

2018 saw the introduction of a new Scholarship stream delivered in partnership with GSK, namely the Advancement of Dentistry in Society Scholarship Award. The aim of the scholarship is to acknowledge and encourage ADEE members (Dental Institutions, Universities and Associations) to document and share aspects of their curriculum that demonstrate excellence in how they:

- incorporate public dental health elements within their curriculum
- encourage students to appreciate aspects such as local and regional health needs, their variations and implications of health economics
- encourage a whole health approach within their curriculum including but not limited to encouraging inter professional care
- include local population needs within their curriculum and encourage students to take a holistic approach to defining and delivering patient care
- ensure health promotion (oral and whole health) is not only encouraged but facilitated through the curriculum and how such activities within the curriculum is impacting on local populations
- encourage an ethos of equity of access within their students practice
- integrate wider oral and public health issues within their curriculum

Following evaluation of applications, awards were made to:



The Outreach programme at the School of Clinical Dentistry at the University of Sheffield: Led by Professor Barry Gibson, this project aims to support the embedding of cutting edge service learning approaches to dentistry in society themes. The funding will enable the recipients to run a series of events with all of fourth and fifth year students, and will fully include them in the development of a new approach to their learning. These events will draw on the methods and techniques of appreciative enquiry. Students will be asked to describe what has gone well in their engaged learning and what could be better. The outcome of this event will raise the profile of the School of Clinical Dentistry engaged learning model, in the student body. It will highlight

the importance of dentistry in society themes as crucial to the practice of dentistry in the real world. The School of Clinical Dentistry, University of Sheffield Outreach Programme will be enhanced to include a series of student led reflective exercises around the role of dental services in addressing inequalities in health, health promotion and health in general.

The Community Engagement Programme at the Peninsula Dental School Faculty Of Medicine And Dentistry, University Of Plymouth: Led by Mr Robert Witton, Peninsula Dental School has developed a reputation for its community engagement education model and has a strong platform for further refinement and evaluation of the approach to dentistry in society. The scholarship will be used to support further qualitative investigation into the lived in experiences of dental students as they undertake IPE and community engagement to understand transformative moments and areas of troublesome learning, and how it influences students understanding of social accountability. The project will align closely with increasing national and international interest in how medical and dental schools can become more socially engaged. The long term impact will enable a refined learning experiences and reflective processes to maximise student learning, and more precisely identify benefits to local community groups.



As part of the award the recipient are expected to make presentations of their work at ADEE 2019 in Berlin. In presenting the awards on behalf of GSK Mr Mounir Atassi commended both projects for their commitment to the concept of community and societal engagement within their undergraduate programmes and stated he was looking forward to seeing how these projects evolved in the coming months and years.

The ADEE executive is most appreciative of the support of GSK in delivering the Advancement of Dentistry in Society Scholarship.

9.0 COMMUNICATIONS

The membership base is at the core of ADEE. The Association relies not only on its members for funding but also for their time, effort and support in delivery the works programme and strategy of ADEE. To ensure ADEE members remain informed of activity the association uses a number of communication mechanisms. These include:

9.1 ADEE E-news

During 2018 the ADEE Executive continued to use ADEE e-news as a means of communicating with members with seven e-news mailings.

[December](#)

[November](#)

[July](#)

[June](#)

[May](#)

[April](#)

[March](#)

9.2 Social media

Click on the following links to access these social media ADEE accounts. Ensure you follow/like and subscribe to keep up to date.



10.0 APPROVAL AND DECLARATION:

This report on activity for the year 1st January 2018 to 31st December 2018 was presented to the ADEE Executive Meeting in Brescia, Italy on April 24th 2019.

The contents of the report were approved by the Executive Committee as being a true account of the Association for Dental Education in Europe's operational activities for the period in question.

The Executive approves this report for noting by the General Assembly in August 2018 in Berlin, prior to being issued to the Irish Charities Regulatory Authority as part of the 2018 annual return to be completed by October 2019.

Signed:



Prof. Stéphanie Tubert
ADEE President



Prof. Cristina Manzanares
ADEE Secretary General



Mr Denis Murphy
ADEE Administrator

Dated 24th April 2019