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adee ADVANCING EDUCATION AND ORAL HEALTH

ANNUAL ACTIVITY REPORT **2025**

FOR THE ASSOCIATION FOR DENTAL EDUCATION IN EUROPE

Approved by the Executive Committee February 2026

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President's Forward

As my term as president of ADEE comes to an end it is my responsibility to present the annual report for the association covering the period 1st January 2024 to 31st December 2025. Serving as ADEE president is always a privilege, do so while celebrating ADEE's 50th Anniversary and hosting its annual meeting in one's own home university is a unique honour I had the pleasure of being able to have.

Over my term I have had the support and dedication of my executive colleagues in delivering key strategic objectives, celebrating ADEE's 50th Anniversary and hosted two financially successful annual meetings. I am delighted to be able to report that 2025 has been a successful year for ADEE on many fronts and outline below briefly some key items that will be of Interest to members.

The ADEE Board, is very pleased to be able to report that 2025 saw ADEE return a strong surplus situation for a second year in a row. While financial surplus is not our primary objective it is essential that we continue to build up ADEE's reserves, that were depleted somewhat during COVID and the subsequent return to face to face meetings. Following a surplus in 2024. 2025 again had a surplus output. This was made possible by ongoing cost reduction and cost saving measure implemented in our operations and of course due to the ongoing considerable support from our corporate partners for which we are most appreciative. We have also seen a modest growth in our school membership income.

The executive has advanced ADEE Strategy in a number of areas a more detailed separate strategy update report is available summarising this work. A new strategic planning cycle commences in 2026. During 2025, we made a number of contributions to key European and World Health Organisation Level engagement which are detailed within this report. Additionally on a stakeholder front ADEE hosted a GED multi stakeholder event in Dublin with the kind support of the Chief Dental Officers of Ireland. The success of this event sees us planning more regular GED consultations. Work also commenced on best teaching practice guide project, the expansion of the GED taskforce, the ongoing development of the ADEE regional council and towards the close of the year new board members have been inducted.

ADEE has always been and remains a member driven organisation. For this reason, consultation with membership on our strategy, activities and governance remain a central focus. We encourage active ADEE individuals to reinforce within their own organisations the value of ADEE membership. Ensuring your organisation keeps their membership up to date, participates in consultation calls, submits content for meetings and indeed puts faculty forward to vacant positions, will mean ADEE continues to evolve as our members wish it to.

Finally, the highlight this year was ADEE's annual meeting and the celebration of ADEE's 50 years of enabling collaboration and consensus and fostering excellence in dental education. It truly was an honour to be surrounded by many of my presidential predecessors, and 500 or so delegates celebrating ADEE achievement and those who were instrumental in shaping it. With a week of events ranging from our annual FEHDD meeting, to over 70 individual and varied sessions, to social events featuring Celtic drummers and Irish dancers, the sense of celebration and pride in ADEE and our community was clear to be seen. As my term ends, I wish our incoming President Ivan Alajbeg every success in his term, and I once again thank those who served with me on the ADEE Board.

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1 About ADEE

The Association for Dental Education in Europe (ADEE) was founded in 1975 as an independent European organisation representing academic dentistry and the community of dental educators. Since then, ADEE has played an important role by enhancing the quality of education, advancing the professional development of dental educators and supporting research in education and training of oral health personnel.

ADEE brings together a broad-based membership across Europe comprised of dental schools, specialist societies and national associations concerned with dental education.

1.1 Mission statements

ADEE is committed to the advancement of the highest level of health care for all people of Europe through its mission statements.

- To promote the advancement and foster convergence towards high standards of dental education
- To promote and help to co-ordinate peer review and quality assurance in dental education and training
- To promote the development of assessment and examination methods
- To promote exchange of staff, students and programmes
- To disseminate knowledge and understanding on education
- To provide a European link with other bodies concerned with education, particularly dental education.

1.2 Governance

1.2.1 ADEE Board (formally the Executive Committee)

The ADEE Board (Executive Committee) is elected by the General Assembly of members to govern ADEE activities. The Board is the main administrative body of ADEE and ensures the principles of the Constitution of the Association 1996 (revised 2004, 2016, 2022 and 2025) and the Bylaws of the Association 1996 (revised 2004, 2016, 2022 and 2025) are upheld at all times.

The Board holds the responsibility of directing and organising ADEE activities, enacting the decisions of the General Assembly and the monitoring of the association's finances. The Board has the power to appoint executive and administrative officers to serve in administrative functions of the committee.

The ADEE Board is supported by the ADEE Regional Council. The Council brings together representatives from the ADEE regions to consult and advise the Board on its work.

The ADEE Board is in post for the period 1st January to 31st December of a given year. During 2025 board and regional council memberships were the following:

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ADEE Executive Officers

President
Prof. Brian O' Connell
Ireland

Secretary-General
Prof. Dr. Barry Quinn
United Kingdom

President Elect
Prof. Dr. Ivan Alajbeg
Croatia

Editor (to May 2025)
Dr. Ronald Gorter
Netherlands

Treasurer
Prof. Julia Davies
Sweden

European Affairs Officer
Prof. Sibylle Vital
France

Editor (since May 2025)
Prof. Maria-Cristina Manzanares
Spain

ADEE Board Members

Assoc. Prof. Ina Schüler
Germany

Dr. James Field
United Kingdom

Dr. Upen Patel
United Kingdom

Prof. Elene Gigineishvili
Georgia

Prof. Livia Ottolenghi
Italy

Prof. Dr. Katleen Vandamme
Belgium

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Regional Council Membership 2025

Region 1: Ireland and the United Kingdom

Prof. Dr. Barry Quinn
United Kingdom

Dr. Richeal Ni Riordain
Ireland

Region 2: Scandinavia and Baltic countries

Prof. Mohammed Al-Haroni
Norway

Assoc. Prof. Ülle Voog-Oras
Estonia

Region 3: Western Europe

Prof. Dr. Katleen Vandamme
Belgium

Prof. Dr. Robert Sader
Germany

Region 4: Southern Europe

Dr. Nathan MOREAU
France

Assoc. Prof. Domenic Dalessandri
Italy

Region 5: Eastern Europe

Prof. Dr. Meda-Lavinia Negrutiu
Romania

Assoc. Prof. Wil van der Sanden
Netherlands

Region 6: South & Eastern Mediterranean, North Africa and Middle East

Dr. Jean-Michel Saadé
Lebanon

Prof. Dr. Cansu Alpaslan
Turkey

Assoc. Prof. Adel Bouguezzi
Tunisia

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Administrative Staff and IT Support

Chief Administrative Officer
Mr. Denis Murphy
Ireland

Membership Officer
Ms. Judith O'Brien
Ireland
(Retired October 2025)

IT Support
Mr. Miguel Braga
Portugal

Quality Assurance and Research Projects Officer
Ms Maria Van Harten
Ireland

Membership Officer
Ms. Vesna Colic
Ireland
(commenced October 2025)

ADEE Staff are responsible for implementing the day-to-day decisions of the Executive Committee and coordinating the work of ADEE.

Contact Details

Association for Dental Education in Europe International Office
Dublin Dental University Hospital
Trinity College: Lincoln Place: Dublin 2:
D02 F859 Ireland

T: +353 1 612 7287 / 7235
F: +353 1 612 7294
Administrative e-mail: administrator@adee.org

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1.2.2 Executive Standing sub committees

To assist in its activities the ADEE Executive operates a number of standing committees. For 2024, the standing committees were:

A. Excellence in Education Committee:

Dr. Ronald Gorter Chair (NL) & Prof Michael Botelho, Hong Kong

B. Journal Management Committee

Dr. Ronald Gorter Chair (NL), Prof Cristina Manzanares (ES) & Ms Mie Bak (DE) representing Wiley

C. Editorial Board

The Editorial board was chaired by Dr Ronald Gorter ADEE Editor to May 2025 and then by Prof Cristina Manzanares since her appointment. It meets annually in person at the ADEE meeting and online as required. The ADEE Executive extends its appreciation to all who serve on the European Journal of Dental Education.

Editorial Board Composition at the end of 2025

Editor-in-Chief: Professor Maria-Cristina Manzanares-Céspedes, University of Barcelona, Barcelona, Spain

Associate Editors

Dr Laura-Susana Acosta-Torres, NIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO; Escuela Nacional de Estudios Superiores. León, Guanajuato, México

Dr Ana Angelova Volponi, Faculty of Dentistry, Oral & Craniofacial Sciences, King's College London UK

Dr Cristina Bucchi, Faculty of Dentistry, Universidad de La Frontera, Temuco, Chile

Dr Denis Murphy, ADEE / Trinity College

Dr Joana Mendes, Oral Rehabilitation and Prosthodontics Service, at the University Institute of Health Sciences (IUCS)

Dr Jonathan Dixon, University of Sheffield

Dr Laura-Mónica Martinez Martinez, Faculty of Biology, Universitat de Barcelona

Dr Melanie Nasseripour, Faculty of Dentistry, Oral & Craniofacial Sciences, King's College London

Dr Olivia Espinosa Vázquez, National Autonomous University of Mexico (UNAM)

Dr Ramiro Martis Florez, Departamento de Ciencias de la Educación; Facultad de Formación del Profesorado y Educación, Universidad de Oviedo, Spain

Dr Victoria Tallón Walton, Faculty of Medicine and Health Sciences, University of Barcelona

Kamran Ali, College of Dental Medicine, University of Qatar, Doha, Ireland

Prof Dr Argyro Kavadella, University of Athens Dental School; University of Cyprus Dental School, Nicosia, Cyprus

Prof Dr Barry Quinn, Faculty of Dentistry, University of Liverpool, London, UK

Prof Dr Daniela Lemos Carcereri, Federal University of Santa Catarina. Department of Dentistry

Prof Dr Denise Corridore, Faculty of Dentistry, Sapienza University, Rome, Italy

Prof Dr Heribertus Dedy Kusuma Yulianto, Department of Biomedical Science, Faculty of Dentistry, Gadjah Mada University, Indonesia

Prof Dr Herminio Pérez, Rutgers School of Dental Medicine

Prof Dr Ingrid Tonni, Università di Brescia

Prof Dr Ivan Valdivia Gandur, Universidad de Antofagasta, Chile

Prof Dr Jaya Jayasinghe, Chair in Oral Sciences, Institute of Dentistry, School of Medicine, Medical Sciences and Nutrition, Aberdeen, AB25 2ZR, United Kingdom

Prof Dr Jonathan San Diego, Faculty of Dentistry, Oral & Craniofacial Sciences, King's College London

Prof Dr José Manuel Da Silva Mendes, Oral Rehabilitation and Prosthodontics Service, at the University Institute of Health Sciences (IUCS)

Prof Dr Kamran Ali, Qatar University College of Dental Medicine, Professor and Head of Oral Surgery, Associate Dean for Academic Affairs, Doha, Qatar

Prof Dr Kinga Mónika Turzó, University of Pécs, Faculty of Medicine, Dental School (Pécs, Hungary)

Prof Dr Leonardo Marchini, The University of Iowa College of Dentistry and Dental Clinics

Prof Dr Luis Vélez Jaramillo, Universidad CES (Colombia)

Prof Dr Marcin Mikulewicz, Wroclaw Medical University, Department of Orthodontics, Division of Facial Abnormalities

Prof Dr María Arregui Gambús, Universitat Internacional de Catalunya

Prof Dr Marta Mazur, Oral Public Health, Paediatric Dentistry, Dental Education, Preventive Dentistry, Molar Incisor Hypomineralisation (MIH), Enamel, Dental Histology, Life Course Modelling

Prof Dr Michael Botelho, Faculty of Dentistry, Hong Kong University, Hong Kong, China

Prof Dr Michele Giuliani, Catholic University of Rome – School of Dentistry, Foggia, Italy

Prof Dr Ronald Gorter, ACTA, Amsterdam

Prof Dr Rui Figueiredo, Faculty of Medicine and Health Sciences. Universitat de Barcelona

Prof Dr Sanaa Chala, Faculty of Dental Medicine Mohammed V University in Rabat; Department of Dentistry Mohamed V Military Hospital; Morocco

Prof Dr Seow Liang Lin, IMU University (Kuala Lumpur, Malaysia)

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In 2025 (volume 29), 4 issues were published including a special commemorative ADEE 50th Anniversary issue. In addition, a special virtual issue on Artificial Intelligence in Dental Education.

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1.2.3 ADEE Executive Schedule of Meetings Held 2025

In line with the constitution and bylaws of the association, the minimum of two Executive Committee meetings were held during 2024. The following summarises the scheduled meeting dates of the Executive for 2024 which were carried out either online or in person.

Meeting Dates	Meeting type	Location	Attendees
This table summarises the meetings of the Executive only and does not include meetings such as; site visits, audit visits, partnership and collaborative meetings attended by various members of the committee.			
10th January	Regular ExCo	Online	ExCo & ADEE Admin
5th & 6th February	Regular ExCo	In Person Dublin	ExCo & ADEE Admin Plus GED Stakeholder meeting
21st March	Regular ExCo	Online	ExCo & ADEE Admin
25th April	Regular ExCo	Online	ExCo & ADEE Admin
13th June	Regular ExCo	Online	ExCo & ADEE Admin
13th July	Regular ExCo	Online	ExCo & ADEE Admin
18th August	Full Day ExCo as part of ADEE 2025	In Person Dublin	ExCo & ADEE Admin
29th September	General Assembly	Online	Assembly of Members Plus ExCo & ADEE Admin
13th October	Regular ExCo	Online	ExCo & ADEE Admin
21st November	Regular ExCo	Online	ExCo & ADEE Admin

1.2.4 Governance Activity During 2025

The Board (Executive Committee) is the body within the Association charged with oversight and management of the activities of ADEE and as such performed a number of specific governance functions during 2025.

A. Annual Audit

The ADEE financial year ends 31st December. Books of accounts as maintained by the Dublin office were prepared for presentation to the Association's auditors, Meagher Moynihan in early January 2025. A full audit of accounts was performed during January, with provisional audit results issued to the Board at its meeting 7th January 2026. A meeting was held with the Auditors, ADEE Treasurer and ADEE staff on February 9th 2026. Initial audit results for 2025 were reviewed at this meeting and also shared with the ADEE Board at Feb 2026 meeting for sign off.

B. EU Transparency Register

The Association's annual registration update with the EU transparency register was completed on 9th June 2025. ADEE's registration number is 224420913440-79. The registration must be updated annually. Information on the purpose and role of the Transparency register, associated code of conduct and ADEE's record on the register can be reviewed **here.**

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C. Irish Charities Regulatory Return

The Association's registration with the Charities Regulatory Authority in Ireland was updated 9th October 2025 following the approval of the 2024 Annual Report and Financial Statements by the General Assembly. This return was made within the legislative timeframe allowed. ADEE's registered charity number is 20058111. The full entry including annual reports and financial statements can be viewed by the public at https://www.charitiesregulatoryauthority.ie/ or on the ADEE.org webpage under publications.

ADEE now complies with the new CRA governance Code that came into effect in 2020. This entails considerable ongoing work on documentation of ADEE policies and protocols as well as annual reporting mechanisms.

D. Trustees

ADEE appointed trustees for 1st January 2025 – 31st December 2025 are **Mr David Barry** (IRL); **Dr Eilis De Lap** (IRL); **Prof Julia Davies** (SE) Trustee Chair. In line with legislation the majority of whom must be resident in Ireland.

E. Bank account

ADEE operates full electronic banking for its daily payments with Allied Irish Banks. An addition deposit account was opened with Allied Irish Banks in December 2025. An initial deposit (enabled through two surplus generating years in succession) of 50,000 was deposited. Combined with the 75,000 on deposit with Bank of Ireland, ADEE reserves stand at €125,000 at year end 2025.

F. ADEE Staff review

In line with employee contracts, ADEE staff contracts are reviewed annually in December. Ms Judith O'Brioen retired on 31st October 2025 after almost 15 years' service with ADEE. We wish her well in her retirement. Ms Vesna Cholic commenced as Judith's replacement on 1st October 2025.

G. Constitution update

The final stage of ratification of the revised constitution and by-laws for ADEE completed with the General Assembly approving same at the GA meeting of 2025 and the Charities Regulatory Authority of Ireland's final ratification of same on 23rd October 2025. The revised constitution comes into full effect on 01.01.2026. The key impact of the changes are reiterated in the following:

Constitution Changes and Rationale

- **Merging the role of Secretary General and CAO:** The function of ADEE has considerably changed since its formation. In particular, the establishment of a permanent office in DDUH meant that over time much of the Sec Gen functions were now discarded by the office. The Executive felt that those functions not served by the office would be better located in a new defined roles within executive.
- **Changing the terminology to refer to the "Board of ADEE":** This is reflective of governance best practice with the term executive usually referring to paid members of staff.
- **Creation of defined executive roles** to help deliver and evolve ADEE strategy. The defined functions are:
    - The President
    - The President Elect/ immediate Past President
    - The Treasurer/Chair of the Board of Trustees
    - The European Affairs Officer
    - The Editor of the European Journal for Dental Education
    - The Regional Council Chair
    - The Curriculum Development Officer
    - The Annual Meeting and Events Officer
    - The Quality Assurance Officer
    - The Membership Development Officer, and
    - The Nominations Office

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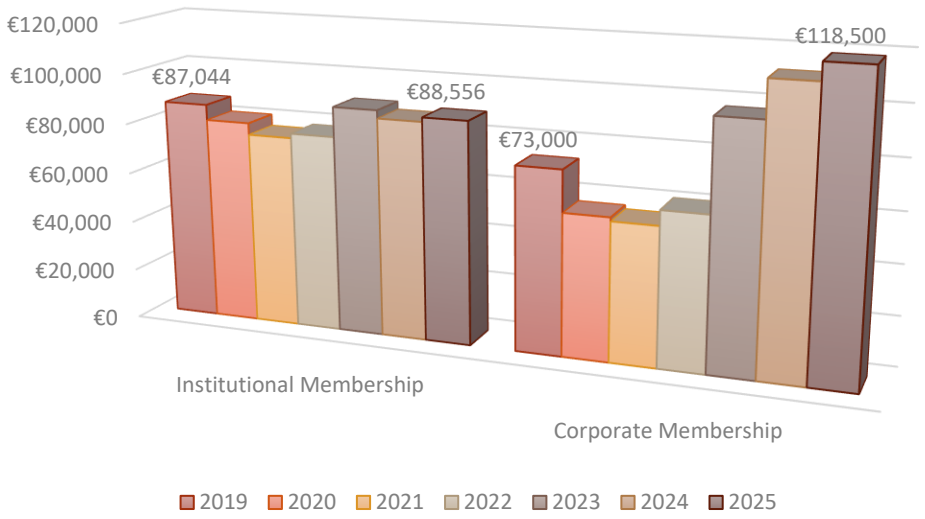
2. Membership data

The Executive continues to work with members to ensure the benefits of membership outweigh the cost. In 2025, the annual membership fee saw a modest increase to €650 per institution. This membership allows all staff and students within the faculty to create a profile and thereby attain access to the EJDE and discounted ADEE delegate meeting attendance. Revenue from membership income and corporate partnerships remain ADEE core sources of income to fund the office functions.

Figure 2.1 Comparative of Institutional and corporate membership 2019 to 2025



As can be seen from figure 2.1 income from both these categories are maintaining a positive trend. The delivery of an in-person meeting, considerable engagement with corporate partners by the Board and Office and a concerted focus on ensuring collection of membership payments by the office have all assisted.

The Board sincerely thanks the member institutions who paid annual membership promptly in 2025. We very much appreciate the ongoing financial constraints members are under and appreciate your ongoing support.

2.1 Institutional and Affiliate Membership in numbers

The following summarises trends in Institutional and Affiliate membership 2019 to 2025 inclusive:

Table 2.1 Membership summary 2019 to 2025 inclusive

Details	**2025**	2024	2023	2022	2021	2020	2019
Total combined (Institutional and Affiliate members)	**145**	139	143	138	151	147	171

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2.2 Corporate Partnerships

The following table provides a summary of corporate membership trends 2019 to 2025:

Table 2.2 Corporate membership summary 2019 to 20256 inclusive

Details	2025	2024	2023	2022	2021	2020	2019
Number of Platinum Partnerships	11	7	8	7	6	6	9
Number of Gold Partnerships	7	10	7	5	10	4	7
Exhibiting non-members	10	9	6	3	-	-	

The ADEE office and Executive sincerely thanks those corporate partners who engaged fully with the association during 2025. We are most grateful to our corporate partners who as well as being members also support our annual meeting activities with regards event sponsorship and social events. The Board through the office continues to evolve and grow partnerships with relevant corporate partners for the betterment of the association and advancement of health and education. We are particularly appreciative of those who help financially support the delivery of the ADEE 50th Annual meeting in Dublin and by doing so made it an event to remember.

ADEE Corporate Partners

Platinum

Colgate, curaden, Dentsply Sirona, HALEON, HENRY SCHEIN, KAVO, NISSIN, Oral-B, PLANMECA, SIMtoCARE, VIRTEASYDENTAL

Gold

BE MED SKILLED, DeCare, frasaco, futudent, ivoclar, TITANIUM SOLUTIONS, turnitin

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3 Summary Achievements 2025

3.1. ADEE Financial Situation

3.1.1 Income and Expenditure Account:

The following is the income and expenditure account extracted from the full set of audited accounts covering the period 01.01.24 to 31.12.25.

Association for Dental Education in Europe
Income Statement for the financial year ended 31 December 2025

Income Statement	2025 (€)	2024 (€)
Turnover	**544,724**	488,797
Gross profit	**544,724**	488,797
Administrative expenses	**(476,743)**	(437,622)
Profit on ordinary activities before taxation	**67,981**	51,175
Tax on profit on ordinary activities	**–**	–
Profit for the financial year	**67,981**	51,175

While the following is a breakdown of income.

Association for Dental Education in Europe
Supplementary Information Relating to the Financial Statements

Trading Statement for the financial year ended 31 December 2025

Sales	2025 (€)	2024 (€)
Membership schools	**88,556**	87,837
Membership corporate / industry	**118,500**	108,512
Awards	**389**	1,100
Scholarship income	**5,000**	5,000
Merchandise	**333**	–
FEHDD	**2,000**	–
Annual conference - general registrations	**194,893**	203,340
Annual conference - corporate exhibitors	**50,000**	49,517
Annual conference - corporate sponsorship	**49,750**	24,200
GED - Best Practice Project	**17,437**	–
GED - Sponsorship & Support	**14,822**	–
Job vacancy advertisement income	**–**	100
Leader income	**2,967**	9,191
Interest income	**77**	–
Total sales	**544,724**	488,797
Overhead expenses	**(476,743)**	(437,622)
Net profit	**67,981**	51,175

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And the following a breakdown of expenses:

Association for Dental Education in Europe
Supplementary Information Relating to the Financial Statements

Schedule 1: Overhead Expenses
for the financial year ended 31 December 2025

Administration Expenses	2025 (€)	2024 (€)
Wages and salaries	112,297	109,737
Executive committee and administrative costs	3,042	6,355
Employer contributions to the pension scheme	9,814	9,456
ADEE international representation	12,348	9,388
WHO GOHS Strategy	7,333	–
General expense	595	–
EU engagement	5,419	5,427
O-Health-Education	1,476	1,550
Taskforce/GDC/DentCPD	20,748	5,687
Insurance	900	900
Computer bureau costs	1,258	–
Office costs	7,580	8,615
IFDEA	3,332	1,550
European journal for dental education	18,245	16,895
Light and heat	1,028	1,137
Website associated costs	31,957	26,225
Online transaction costs	2,707	6,320
Scholarship support	5,000	5,950
Conference cost	223,090	214,136
Audit and accountancy	7,380	7,380
Bank charges	1,180	914
Sundry expenses	(2)	–
Charitable donations	16	–
Total overhead expenses	**476,743**	437,622

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3.1.2 Note on annual finances

The following are key points of note from the 2025 audited accounts:

Income

- Increase in turnover given the positive outturn from Dublin meeting, note delivering within University continues to reduce costs considerably
- Institutional Membership fees holding as expected
- Exhibition fees for Dublin conference maintained the high level achieved in 2024
- Corporate Memebrship shows an almost 10% growth with new partners on board

Expenditure

- Staff salaries and contracts in line with contract terms
- With the return to travel international and EU engagement costs return to pre COVID levels
- Website costs stable once special WHO related project excluded
- Office cost stable
- Conference cost tightly managed due to use of university space and fixed contract service providers, internal college rates changed and increased sponsorship
- EDJE increased costs reflect addition special issue

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3.2 ADEE Annual Meeting 2025: Dublin, Ireland

3.2.1 Local Organising Committee (LOC)

The Annual Scientific Meeting of ADEE 2025 was delivered in collaboration with the Dublin Dental University Hospital, and the Faculty of Health Sciences Trinity College Dublin, under the leadership of LOC Chairperson Prof Blanaid Daly.

A full programme of events and social activities was arranged by the Dublin team with considerable support provided by students and staff of both the Dental School and Faculty Offices. The Board and ADEE office sincerely thank Prof Daly for her support and enthusiasm for delivering ADEE 2025.

Delegates and corporate partners alike all commended the venue choice, its accessibility and Dublin's warm welcome. Considerable positive comments were also received from delegates with regards to programme content and approach. The blending of academic, social and ADEE 50th celebration events throughout the week ensured a smooth and enjoyable week for all, with a balance of Reflection, Recognition and Reimaging ADEE and the European Oral Health Professionals Education arena.

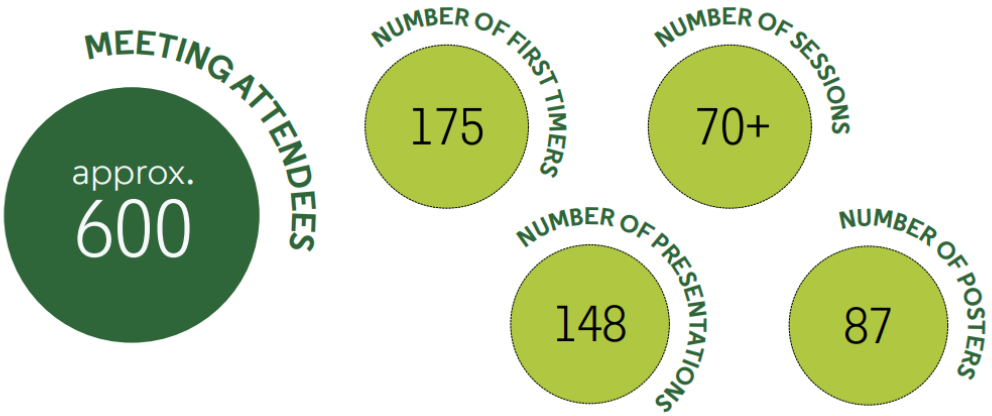
3.2.2 ADEE 2025 Dublin Summary Facts

ADEE hosted its 50th annual meeting at Trinity College Dublin, Ireland from 18th to 24th August 2025. Bringing together almost 600 delegates including accompanying persons, the meeting offers over 70 academic sessions, 3 plenary sessions, over 150 presentations by ADEE members, and an array of social events offering delegates a flavour of Irish, history and culture.

The following infographics summarises key statistics for ADEE 2025:

Registrations trends

Attendees in Numbers



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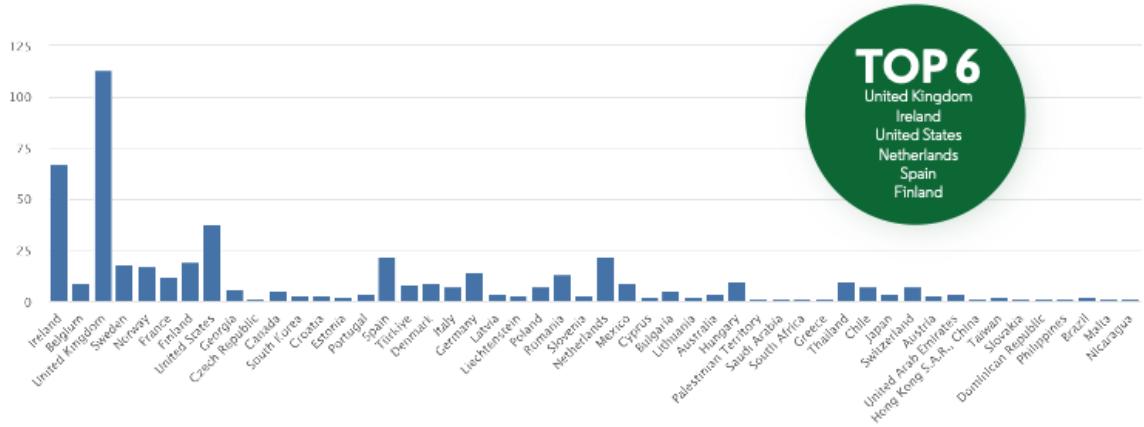
Registrations per Month

Registrations per Country



Ireland	**67**	Denmark	9	South Africa	1
Belgium	9	Italy	7	Greece	1
United Kingdom	**113**	Germany	14	Thailand	10
Sweden	18	Latvia	4	Chile	7
Norway	17	Liechtenstein	3	Japan	4
France	12	Poland	7	Switzerland	7
Finland	**19**	Romania	13	Austria	3
United States	**38**	Slovenia	3	United Arab Emirates	4
Georgia	6	**Netherlands**	**22**	Hong Kong S.A.R., China	1
Czech Republic	1	Mexico	9	Taiwan	2
Canada	5	Cyprus	2	Slovakia	1
South Korea	3	Bulgaria	5	Dominican Republic	1
Croatia	3	Lithuania	2	Philippines	1
Estonia	2	Australia	4	Brazil	2
Portugal	4	Hungary	10	Malta	1
Spain	**22**	Palestinian Territory	1	Nicaragua	1
Türkiye	8	Saudi Arabia	1		

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Top 3 Most attended sessions by pre-registration

Wednesday 20th August	
Preparing Future Leaders in Dental Education - Embracing Innovation and Uncertainty	70
Integrating AI into Dental Student Assessments: Current and Future Status	99
A.I. in oral health education of under and postgraduate dental students	92
Thursday 21st August	
Tech Talks: Session 2 Technology Enhanced Learning	107
Impacts of Mobile Learning Application on Student Clinical Performance (UCLA & Immersify)	72
Reimagining digital reinforcement of the dental education: bridging borders, uniting missions by the digital, VR and haptic thinkers global network	115
Friday 22nd August	
COP in Professionalism	41
5 min pitch 5: Evaluation, Faculty Development & IPE	43
'Take 20' for wellness - Meditate	69

Meeting Feedback

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3.2.3 Excellence in Education Awards

At ADEE 2025 we recognised colleagues with a number of excellence in dental education awards made during the meeting under three categories as follows.

ADEE EARLY AND MATURE CAREER
EXCELLENCE IN EDUCATION
AWARDS CEREMONY
SUPPORTED BY DENTSPLY SIRONA

Early career awards were issued to two colleagues who demonstrated their early commitment to the education of oral health professionals, engagement with the higher education community and alignment with ADEE values.

Sviatlana Anishchuck - Dublin Dental University Hospital, Trinity College Dublin, Ireland

Sviatlana is currently program co-ordinator at Trinity College Dublin's Dental Hygiene program, an active researcher and tutor, and served as President of the Irish Dental Hygiene Association.
Within ADEE she has receiving the 2020 ADEE GSK Dentistry in Society Award Scholarship and has delivered various presentations, including on topics on student wellbeing and resilience. She has several publications as lead author and has also published in the European Journal of Dental Education.

Daniela Pino Valenzuela - Universidad de Concepción, Chile

Sviatlana is currently program co-ordinator at Trinity College Dublin's Dental Hygiene program, an active researcher and tutor, and served as President of the Irish Dental Hygiene Association.
Within ADEE she has receiving the 2020 ADEE GSK Dentistry in Society Award Scholarship and has delivered various presentations, including on topics on student wellbeing and resilience. She has several publications as lead author and has also published in the European Journal of Dental Education.

Mature career awards were issued to five colleagues who demonstrated their early commitment to the education of oral health professionals, engagement with the higher education community and alignment with ADEE values. The ADEE Board and membership congratulates both on their recognition.

Jane Wardman - University of Leeds, UK

Jane is a Fellow of the Faculty of Dental Trainers, Royal College of Surgeons of Edinburgh, and Chair of the UK Dental Schools Council Education Committee. This clearly demonstrates here contribution to dental education nationally. Locally within the University of Leeds, Jane is currently Clinical Associate Professor in Dental Education, Director of Student Education and formally Associate Director of Student Education. She has a proven commitment to ADEE with no less than 7 ADEE poster presentations in the past, and several journal publications on education. She has with worked with dedication as Associate Editor for the EJDE for many years and on ADEE's 40th Anniversary now ten years ago, she received the ADEE PhD Scholarship Award. Janes' commitment to her profession nationally and internationally as well as her passion for supporting ADEE is second to none.

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Dahlia Meisha - King Abdulaziz University, Jeddah, Kingdom of Saudi Arabia

Dahlia has demonstrated a longstanding and multifaceted commitment to educational innovation, with impactful contributions across curriculum development, faculty mentorship, and evidence-based instruction. She is widely recognized for leading the development and implementation of the first formal Evidence-Based Dentistry (EBD) curriculum at King Abdulaziz University. As Vice Director (2020-2023), she played a significant role within a highly proactive team in designing and launching the King Abdulaziz University Scholars Program in 2021, a flagship initiative that fosters research capacity among early career faculty. In her current capacity as Academic Director of the Fellowship in Teaching and Learning, she continues to provide strategic improvements under the direction of the current centres' management, overseeing program development and alignment with best practices in higher education. Within ADEE we have seen continuous presentations ad engagement at our meeting, and are happy to see her continue that, and encourage her to share your knowledge within the EJDE.

Julia Davies - Malmö University, Sweden

Julia specialized in teaching oral biological aspects of dental care to dental and oral hygiene students. And, importantly, she has played a major role in developing within Malmö Dental School what it is renowned for, namely the educational philosophy of Problem Based Learning. Since 2016, she has served on the executive board of ADEE, first as member and now as treasurer. During this time, she was involved in two major collaborative projects: revision and development of the Graduating European Dentist (GED) curriculum framework documents, and the EU Erasmus+ funded O-Health-Edu (OHE) project. Within in the latter she led the development of "Articulate – a glossary of terms for higher education of oral health professionals in Europe" – published as a paper in EJDE, and an ADEE web-based interactive map of educational establishments across Europe offering oral health professional education. Her commitment to ADEE and its vision is unquestionable.

Robert McKerlie - Glasgow Dental Hospital and School, UK

Robert is now Senior Lecturer and Deputy Director of Dental Education and the school's Lead for Digital and Online Learning. Having qualified as a Dental Technician in 1987 he gained an Advanced Certificate in Prosthodontics in 1989, became a Dental Instructor in 1995, and through University Teacher, Lecturer and Senior Lecturer (in 2020) this has given him thirty years' experience of delivering a wide range of teaching and learning modalities. He is Lead for Digital and Online Learning, for which he not only has developed numerous valuable assets throughout the years, but this work was also recognized and awarded with the University of Glasgow Teaching Excellence Award twice, in 2012 and 2016, for Technology Enhanced Teaching and Learning. He has presented on his educational work at various ADEE meetings, such as in Oslo, Berlin, and Liverpool. Also, he has published on educational developments in major international journals, such as the EDJE.

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Rui Albuquerque - Kings College London, UK

Rui was Academic Clinical Lecturer at the University of Birmingham (2013-2018) and since 2018, he has been a Consultant in Oral Medicine at Guy's Hospital, and Reader in Oral Medicine at King's College London (KCL). Among his many national and international responsibilities is chairing the Education Committee of the European Association of Oral Medicine. He has co-ordinated national and international educational research studies with several European Universities, promoting the need for enhanced training approaches, which has led to a number of international publications.
Rui is very active in smoking cessation programs, at an international level collaborating with various universities, which has also led to an FDI supported textbook called "Prevention of Oral Cancer", for which you were in the lead. Currently, he is also active in the field of Oral Potentially Malignant Disorders, about which he has published internationally, and in the EDJE.

INTER PROFESSIONAL EDUCATOR AWARD
SUPPORTED BY ORAL-B

Leon Bassi - University of Liverpool School of Dentistry, UK

Leon received his diplomas in Dental Therapy and Hygiene in 2009, a Postgraduate Certification in Inhalation Sedation (2015), a Diploma in Paediatric Dentistry in 2018, and a MSc in Advanced Specialist Healthcare.
He leads the Year 1 of the Liverpool integrated Dental and Dental Hygiene & Therapy Bachelor programme, delivering shared learning, assessment, and collaborative clinical teaching. His leadership of the longitudinal Patient Care Observation component has brought early clinical exposure and real-world integration of dental professionals in training, embedding the principles of team-based care from the outset. In addition, his innovations in digital and interprofessional education - particularly in the development of inhalation sedation and haptic simulation resources - has led to multiple abstracts, national recognition, and, most recently, the 2025 Royal Society of Medicine Presidential Award for Dental Education.
His scientific paper in which you argued for the creation and dissemination of knowledge by dental therapists to promote professional identity, not only led to an invited speaker presentation in Italy recently, but also to the creation of a new Community of Practice on inter professional education, launching at this ADEE 2025 meeting.

The ADEE Board congratulates those who have been recognised for contribution to the profession and for their commitment to education standards and its improvement.

The above presentations were made during the meeting plenary sessions and led by the Chair of the Excellence in Dental Education Committee Dr Gorter.

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3.3 Report on General Assembly 2025

The 2025 General Assembly was held online on 29th September 2025 16:00 (UK Time) using the ZOOM meeting platform.

A dedicated general assembly meeting webpage was made accessible to members clearly outline the assembly plans and giving them access to pre-recorded officer reports. You can review the pre-recorded content and documents at https://adee.org/news/notice-adee-general-assembly-2025.

3.3.1 General Assembly Agenda items

The meeting's agenda covered the normal approved process:

16:00	President Calls meeting to order and asks for acceptance of agenda
16:05	Minutes of 2024 GA Meeting (**Doc 01.00)**
	Approval and any matters arising not on agenda
16:10	Officers Reports: Delegates are asked to review the pre-recorded reports in advance of the meeting, and these are taken as read followed by any questions from members.
	Report of the President – questions for the president (Recording 1)
	Report of the Secretary General – questions for the Secretary General (Recording 2)
	Report of the Editor – questions for the editor (Recording 3)
	Report of the EU affairs officer – questions for the EU Affairs officer (Recording 4)
	Acceptance of the above reports. (Proposer and Seconder)
16:25	Financial and Reporting Matters: Report of the Treasurer – questions for the treasurer (Recording 5)
	Acceptance of treasurer's report (Proposer and Seconder)
	Approval of 2024 Audited Account (Proposer and Seconder) (Doc 02.00)
	Approval of rolling three budget to 2026 (Proposer and Seconder) (Doc 03.00)
	Approval of Annual Report 2024 (Proposer and Seconder) (Doc 04.00)
16:35	Ratification of ADEE Constitution Update (Doc 05.00)
16:45	Report of the nominations committee (Recording 5)
	Appointments of Treasurer and Trustees Appointment of Board members Appointment as co-opted members
16:50	AOB: Any other business of the assembly
16:55	Presentation of ADEE 2026 Budapest
17:00	Meeting close

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3.3.2 Key decisions taken at General Assembly 2025

The following summarises the key actions and decisions approved by the General Assembly:

I. The minutes of the General Assembly 2024 held in online were approved
II. The financial accounts for the year ending 31st December 2024 were accepted
III. The modified budget for 2026 was approved
IV. The Annual Report 2024 was accepted
V. The officers' reports were accepted and approved
VI. The General Assembly unanimously approved the ratification of the updated constitution and bylaws and that they take effect from 01.01.26.
VII. Appointments of ADEE Trustees were made as follows:
    a. Appointment of Professor Kathleen Vandamme as the ADEE treasurer and Chair of the Board of Trustees for a five-year term commencing 01.01.2026.
VIII. Appointment of ADEE board members
    a. The appointment of the following new board members for a three-year period commencing 01.01.2026: Professor Eduardo Valmaseda Castellon (Spain) and Dr Dalia Mesha (Kingdom of Saudi Arabia)
    b. Re-appointment of Professor Sibylle Vital (France) for a period of one year commencing 01.01.2026
    c. Re-appointment of Professor Elene Gigineishvili for a three-year period commencing 01.01.2026
    d. Co-option of Professor Gabor Gerber (Hungary) for a period of one year effective 01.01.2026 to align with delivery of ADEE 2026 Budapest
    e. Co-option of Professor Renata Chalas (Poland) for a period of two years effective 01.01.2026 to align with delivery of ADEE 2027 Lubin
IX. The assembly formally acknowledged the retirement of Ms Judith O'Brien

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4 Report on Collaborative Activities

4.2 Collaborative stakeholder engagement

Stakeholder collaboration remains a key enabler of ADEE's philosophy of consensus and partnership. The ADEE Board proactively approach key stakeholders to reach consensus statements and to highlight the impact of wider decision on oral health professionals' education. Key stakeholder activity during 2025 is summarised below.

4.2.1 American Dental Education Association (ADEA)

The ADEE ADEA relationship continues to grow with mutual attendance at annual meeting of respective leadership. 2025 saw both organisations continue their drive to enable and facilitate greater collaboration in response to the WHO action plan, attend each other's annual meeting to identify potential areas for future collaboration and strategic partnerships, as well as travel to support the inaugural meeting of the African dental education association.

4.2.2 WHO Action Plan Collaborative Response

Following a series of collaborative meetings in 2024 and continuing into 2025 ADEE on behalf of the international associations as hosted the creation of a new web page that aims to distribute freely to all associations and its members useful resource is as they work towards national delivery of the World Health Organisation's oral health action plan.

The new website at https://icohpea.org/ Would provide a central base for the collaborative efforts under the new name of the International Collaborative Of Oral Health Professionals Education Associations, this initiative is currently being driven by ADEA and ADEE.

The ongoing collaborative focus of this work and its aims and objectives have been summarised in an article published in the European Journal for dental education, entitled The World Health Organisation's Global Strategy and Action Plan on Oral Health: A Collaborative Response From Oral Health Professionals' Education Associations (https://doi.org/10.1111/eje.70014).

4.2.3 GED Multi-stakeholder event

With assistance of the chief dental officer at Department of Health in Ireland, ADEE was able to facilitate a multi-party stakeholder event to set out a strategic direction for the graduating European dentist framework. The event held in Dublin during February 2025 brought together representations from stakeholder groups such as the Council For European Dentists, The European Dental Students Association, The Council Of European Chief Dental Officers, The European Dental Hygienist Association, The European Regional Organisation Of FDI, The International Federation Of Dental Educators And Associations, The Platform For Better Or For Health In Europe, The Federation Of European Dental Competent Authorities And Regulators, along with representation from the 3 Irish dental schools, the Department of Health in Ireland, and other relevant stakeholders.

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Over a period of a day and a half the group worked to identify areas of curriculum priority that will guide the task force work for the coming years. The outcomes have since been published in the European Journal of dental education in an article entitled 'The Graduating European Dentist Curriculum Framework: A Multi-Stakeholder View' (https://doi.org/10.1111/eje.70028). Plans are well established for the continuation of this multi stakeholder collaborative work with a follow up meeting planned for February 2026 hosted by the Council Of European Dentists and the Danish Dental Association.

4.2.4 Participation in EU Parliament Multi Stakeholder Meeting 'Better Oral Health on the European Agenda'

Prof Vital ADEE European Affairs Officer, along with Dr Murphy participated in a multi-stakeholder meeting between the Federation of European Dental Competent Authorities and Regulators (FEDCAR), the Council of European Dentists (CED), the European Dental Students Association (EDSA), The Platform for Better Oral Health in Europe and ADEE.

The event was delivered in the presence of MEP Andriukaitis and MEP Kulja at the EU Parliament buildings, Brussels, Belgium on 8th April 2025. Entitled 'Better Oral Health on the European Agenda' the aim of the session was to stress the critical need for change in the European Qualifications Directive to protect the profession and public safety.

A full transcript of Prof Vital's speech has been published in the European Journal of Dental Education and is available at the following link. https://doi.org/10.1111/eje.13119

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5 Report on European Journal of Dental Education

Prof Cristina Manzanares commenced here first report as Editor in Chief by acknowledging the tremendous work carried out by Prof. Ronald Gorter, from the Academic Center for Dentistry (ACTA) in Amsterdam, who was editor until this year and continues to be a valuable Associate Editors. She also thanked the ADEE Board of Directors and the ADEE team, Denis, Judith, Maria, and Miguel, for their continued support.

The team of associate editors has undergone changes over the past year, due to the resignation of Dr. Samantha Byrne from Melbourne, Australia, whom we thank for her valuable contribution. We are pleased to see that most of the associate editors remain with us: Prof. Jaya Jayasinghe from Aberdeen, UK; Prof. Michael Botelho, Hong Kong; Prof. Michele Giuliani, Rome, Italy; Prof. Barry Quinn, Liverpool, UK; Prof. Kamran Ali, Qatar; Dr. Jane Wardman, Leeds, UK; and Dr. Argyro Kavadella, Athens, Greece. Several new Associate Editors, drawn not only from ADEE but also from the wider Global Oral Health Education community, have agreed to join our expanded Editorial Board, with more to join by the end of this year. We greatly appreciate their willingness to contribute their efforts and expertise to strengthen the journal; this renewed team covers a wide range of areas within dental education, and ADEE greatly value their dedication, which facilitates our shared workload.

This year, at the Dublin meeting, the workshop led by Professor Gorter also attracted several members of the ADEE Young Academia who have joined us as the new generation of referees who will begin collaborating for the success of the European Journal of Dental Education.

This success is due to the fact that 4,347 higher education institutions access our content through Wiley licenses or Transformational Agreements, in addition to the free or low-cost access offered by philanthropic initiatives to 4,514 institutions in developing countries worldwide.

The number of views of our articles reached 250,000 in 2024, covering topics of interest to our community, such as student well-being, assessment, the academic environment, and curriculum structure, as well as new trends and scientific tools such as artificial intelligence and haptic techniques. Following the surge in submissions during the pandemic, this trend has remained stable, with more than 400 articles per year, 382 in 2025 to end August. We have also recovered the number of submissions published in 2025, following a relative decline in 2022, 2023, and 2024, reaching 112 articles published in 2025, which has improved our acceptance rate to 17.9%.

Our authors come from all over the world, including ADEE member countries such as Turkey, the United Kingdom, Spain, Germany, and France, and members of other dental education associations, such as India, Brazil, China, and the United States. Most manuscripts are available in Hybrid Open Access through Transformational Agreements.

As our journal is part of the DORA Declaration on Research Assessment, the only metrics we publish are our CiteScore (4.4) and our Journal Impact Factor, which has reached a value of 1.9, with an acceptance rate of 18% and a recent reduction in the time between submission and decision, thanks to our renewed and strengthened Editorial Board and our young and enthusiastic reviewers. For more information, please visit our page on the Wiley website.

The percentage of articles published in open access influences the number of reads, downloads, and citations of our articles, which continues to grow. The same is true with Altmetrics, where our authors and readers share and mention our publications on various platforms, such as news sites, social media, blogs and forums, which in turn attracts more reads and manuscript submissions. Without the ongoing efforts of our community of oral health professionals Educators, the European Journal of Dental Education would not exist, and ADEE is extremely grateful for their continued support.

Wiley Publishing has provided tremendous support from its office with dedicated staff. Special thanks to Ms. Mie Bak, Wiley representative, for her support throughout this year, and to the editorial and production teams, who are working hard to migrate the Scholar One publishing system to Wiley's new integrated publishing website.

We have observed that the high number of submissions has influenced the time between the submission of articles and the final decision. Another factor is the increasing difficulty in finding expert reviewers willing to provide useful feedback. This situation is concerning, as finding good reviewers is time-consuming and it can

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be very disappointing for authors to have to wait longer than expected for a decision. This is a key issue for the journal, and as Editor-in-Chief, I ask Young Academia for greater support and willingness to review when requested.

In this anniversary year of the ADEE, Prof Manzanares paid tribute to the excellent colleagues who made the European Journal of Dental Education the successful publication we are so proud of. Professor John Scott, the founding Editor, has been an example of academic authority and rigor, which, combined with his warm and friendly manner, made me, as a young academic, feel informed and comfortable. Professor Michael Manogue steered the journal steadily, with his characteristic attentive approach, through changes in editorial policies, styles, and methods, earning the respect of the scientific community for our joint efforts in dental education. Professor Deborah White devoted her immense energy to strengthening the European Journal, expanding our reach and gaining readers and articles with each issue. Professor Ronald Gorter is not only one of our most widely read authors, but also a splendid editor, who turned the difficulties of the pandemic into a source of academic insight and educational research results, placing the European Journal in the leading position we occupy today. Over the years, they have been mentors, friends, and colleagues, while maintaining the highest standards of academic quality and rigor to serve our growing and thriving Oral Health Education community. Their example will help me enhance the position of the European Journal of Dental Education in the academic community and serve ADEE members in this exciting new endeavour. Thank you all! I look forward to following your lead.

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6 LEADER Activity

The year 2025 was one of steady progress for the LEADER programme. Several dental schools around the world continue along the Foundation and Excellence pathways, while the LEADER team in Dublin focused on strengthening internal systems and updating core documentation to support the growing network of participating schools.

Among the Excellence schools, Ankara University entered its fourth and final year where they will be reporting back on how they have used their ADEE Expert report to improve their dental school.

The University of Monastir has signed onto the Excellence programme to build on their learnings from the Foundation programme. Tehran University of Medical Sciences (TUMS) in Year 2 of the Excellence programme has submitted its draft Self-Assessment Report (SAR) for early guidance. However, owing to the conflict in the region, TUMS has paused their engagement until further notice.

The Foundation institutions were also active throughout the year. Al-Ahliyyah Amman University (AAU) in Jordan continues to work on its SAR.

UNAM in Mexico paused their engage in the autumn due to a student strike which required their full resources, but it is back on track to produce its SAR in 2026. Two more schools will be added to the programme in 2026; and schools from the Middle East and South America have inquired about joining.

While institutional engagement continued, 2025 also included internal developments. Dublin staff have begun work on an internal online tracking system. The aim of this system is to give a clearer picture of where each school stands in the Foundation and Excellence programmes. It is hoped to modernise the operational structure of LEADER and support more efficient programme management.

Figure 2: The ADEE LEADER SAR Focus Areas

Late in 2025, staff completed the draft text for the newest edition of the LEADER Manual. Important updates were incorporated; including the addition of content linking LEADER to the UN Sustainable Development Goals, adjustments to programme fees, and the creation of a new Appendix 4 containing a suggested evidence list to guide schools through documentation requirements. This updated manual reflects the programme's evolving priorities and provides clearer, more supportive guidance for participating institutions.

In addition to these developments, LEADER expert reports for Ankara and Damascus were completed during the year, offering in-depth assessments and helping both institutions prepare for their upcoming stages within the programme. These schools were recognised at the Annual Meeting.

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7 Advancing ADEE's Charitable Purpose

ADEE is founded with a core charitable purpose of the advancement of dental education through the promotion of excellent and the fostering of convergence through collaboration.

7.1 ADEE scholarship

2025 saw a continuation of the partnership with HALEON, namely the Preventative Dentistry in Society Award.

PREVENTATIVE ORAL HEALTH IN SOCIETY AWARD SUPPORTED BY HALEON

HALEON

The aim of the award is to acknowledge and encourage ADEE members (Dental Institutions, Universities and Associations) to document and share aspects of their curriculum that demonstrate excellence in how they:

- incorporate public dental health elements within their curriculum
- encourage students to appreciate aspects such as local and regional health needs, their variations and implications of health economics
- encourage a whole health approach within their curriculum including but not limited to encouraging inter professional care
- include local population needs within their curriculum and encourage students to take a holistic approach to defining and delivering patient care
- ensure health promotion (oral and whole health) is not only encouraged but facilitated through the curriculum and how such activities within the curriculum is impacting on local populations
- encourage an ethos of equity of access within their student's practice
- integrate wider oral and public health issues within their curriculum

The ADEE HALEON Preventative Oral Health in Society Awards, identify and highlight projects of particular interest that embrace the concepts of preventative health promotion, and public health elements of the curriculum experience.
For 2025 two projects were each recognised with a financial contribution of €2,500.

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PREVENTATIVE ORAL HEALTH IN SOCIETY AWARD
SUPPORTED BY HALEON

Emma Bingham representing University of Sheffield, UK receiving their award from Dr Kate Fabrikant HALEON

The University of Sheffield, UK, Dental Hygiene and Dental Therapy Programme and curriculum which integrates seamlessly the role of targeted intervention within various sectors of the local community.

Interventions include service users at a drug and alcohol rehabilitation setting, local rugby union sports teams to raise the awareness and importance of sports mouthguards, homelessness charity, a daycare centre for children, and working with University Clinical Teachers to embed oral health into an undergraduate nursing degree program.

The aim is that students develop interventions that can continue without their input, for example, developing local oral health promotion policies and training packs for annual training of new employees.

Luís Giner Tarrida and María Arregui Gambús, Universidad Internacional de Cataluña, Spain receiving their award from Dr Kate Fabrikant HALEON

Universidad Internacional de Cataluña, Spain, and their collaboration agreement with social organizations that serve vulnerable people.

The program seeks to provide preventive oral health interventions, and therefore also for systemic pathologies such as aspiration pneumonia, for homeless people, patients with special needs, and institutionalized patients.

Annual follow-up is provided to evaluate the effectiveness of the interventions and promote oral hygiene habits. Dental students are actively engaged in the needs of vulnerable populations, fostering an empathetic and supportive attitude towards these patients.

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7.2 The 2025 Oral Health Professional Educators Awards

The Oral Health Professional Educators' 'Practice Green©' award evolved during 2025 to include a second category of recognition, 'Social excellence'. Our new category "Social Excellence," is designed to help celebrate initiatives that improve health outcomes and access to care for underserved communities. in total 4 institutions were recognised in 2025 as summarised below.

Category 1: Oral Health Professional Educators' "Practice Green" Awards (Environmental Sustainability)

Named after Henry Schein's global sustainability initiative, Practice Green™, the Oral Health Professional Educators "Practice Green" Award recognises two institutions that have demonstrated excellence in integrating sustainability across the educational, clinical, and operational practices. This award celebrates institutions that actively contribute to environmental stewardship, with initiatives that encompass sustainable campus management, eco-conscious procurement, and the integration of sustainability principles into their educational programmes. **The winners in this category are:**

Andreea Didilescu, University of Bucharest "Carol Davila" University of Medicine and Pharmacy Faculty of Dentistry - Bucharest, Romania receiving a 2025 Practice Green award on behalf of their University.

University of Bucharest "Carol Davila" University of Medicine and Pharmacy Faculty of Dentistry – Bucharest, Romania, in recognition of its 100+ sustainability-focused workshops and events, student-led recycling programme known as "Green Week," and successful effort to launch a new elective course on sustainability.

Jonathan Dixon receiving a Practice Green award on behalf of University of Sheffield School of Clinical Dentistry - Sheffield, UK.

University of Sheffield School of Clinical Dentistry – Sheffield, UK. was recognised for its proactive, evidence-based action to address dentistry's impact on the environment by establishing education as a key strategy to mitigate the impact. Through research collaboration with key partners including FDI World Dental Federation, a model was curated to successfully embed environmental sustainability into the undergraduate oral health professional curriculum.

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ORAL HEALTH PROFESSIONAL EDUCATORS'
'SOCIAL EXCELLENCE' AWARD

Category 2: Oral Health Professional Educators' "Social Excellence" Awards (Social Responsibility)

The Oral Health Professional Educators "Social Excellence" Award recognises two ADEE member institutions that have demonstrated exemplary dedication to integrating social responsibility across the educational, clinical, and operational practices. These awards celebrate institutions that actively contribute to societal well-being through initiatives that enhance access to care, promote inclusion, and foster a culture of equity and support for underserved populations. **The awards for this category went to:**

Neshka Manchorova from the Medical University of Plovdiv - Plovdiv, Bulgaria receiving a 2025 social excellence award on behalf of their school:

Medical University of Plovdiv - Plovdiv, Bulgaria, whose "Future Dentists in Action" programme - a dental student organisation committed to providing preventive oral health care in rural areas operates under the slogan "Dedicated to Humanity!" in recognition of their efforts to deliver treatment and education to underserved communities through charitable events.

Shannu Bhatia & James Field, Cardiff University, School of Dentistry - Cardiff, UK receiving a social excellence award on behalf of their school.

The Cardiff University, School of Dentistry was recognoised for the "Talking Teeth" initiative, which promotes oral health and delivers prevention workshops for underserved communities, while also aiming to broaden the sociodemographic diversity of dental school applicants. By integrating social responsibility into training, the programme empowers students and professionals to drive positive community impact and improve health outcomes.

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8 ADEE Strategic plan update

At its General Assembly in October 2022, the members of ADEE approved its **'Strategic Plan 2022 to 2025 DENTAL EDUCATION: NAVIGATING THE CROSSROADS'.** This strategy identified six strategic priority areas with a total of 12 strategic actions to be delivered over the period in question.

During 2025, the Board carried out a full review of progress and a report on this is available on the publication's pages of the ADEE webpages. A new strategic planning process commenced at the Board meeting held in November 2025 and will present a new strategic plan to the assembly at its meeting in 2026.

9 Communications

9.1 ADEE E-news

During 2024 the ADEE E-news was issued each month with a number of additional announcements or update issued including specific reminders.

This graphic highlights key performance metrics for newsletters sent in 2024. A **99% delivery rate** was achieved using a leading industry-grade SMTP service, ensuring reliable distribution. A total of **36 newsletters** have been sent to an audience of **2,928 subscribers**. Additionally, it shows strong engagement, as users on average interact with all newsletter items **more than once**, suggesting high audience interest and effectiveness.

9.2 Social media

Click on the following links to access these social media ADEE accounts. Ensure you follow/like and subscribe to keep up to date.

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10 Celebrating ADEE 50

2025 was a milestone year for ADEE as we celebrated 50 years of ADEE. The foundations of ADEE can be traced back to the 1968 and 1970 World Health Organization's (WHO) meetings focusing on dental education, this ultimately led to the creation of a dedicated European association. While the world has considerably changed since 1975, ADEE has remained true to its core principles of collaboration and consensus making. These collaborations and their roots formed the basis for our 50th celebrations. A number of specific 50th anniversary projects were delivered in 2025:

The ADEE Archive: A dedicated webpage **50 years in retrospective,** was created to highlight key association milestones over the past 50 years. This will help maintain and respect ADEE's history (https://adee.org/about-us/50-years-retrospective).

Presidential Reflections: Past presidents of ADEE were invited to participate in a series of recordings where they shared their memories and aspirations for ADEE. Collated version of these discussions were presented at ADEE 2025 Dublin plenary session which you can see at the following link. (https://adee.org/about-us/reflections-adee-past-presidents)

Prof Sharley: A special reflection by Prof Derry Shanley and Ms Majella Giles was document https://adee.org/about-us/prof-derry-shanley-adee-president-19961997-and-ms-majella-giles-adees-administrator-share)

All of this added greatly to the ADEE Archive.

The celebration of our 50th anniversary annual meeting at Trinity College Dublin was of course a highlight of the year. With almost 600 delegates, over 70 academic sessions, 150 plus posters and a birthday celebration, the atmosphere was celebratory, respectful of our past with a keen eye on the future.

You can view the commemorative programme here.

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11 Approval and Declaration:

This report on activity for the year 1st January 2025 to 31st December 2025 was presented to the ADEE Executive Meeting on date.

The content of the report was approved by the ADEE Board as being a true and fair account of the Association for Dental Education in Europe's operational activities for the period in question.

The Board approves this report for noting by the General Assembly at its 2026 session, prior to being issued to the Irish Charities Regulatory Authority as part of the 2025 annual return which is to be completed by October 2026.

Signed:

Signed by: 90901629CC00486...	Signé par : 34183621F0104E3...	Signed by: E6759D327837425...
Prof. Brian O'Connell	Prof. Katleen Vandamme	Dr. Denis Murphy
ADEE President 2024-2025	**ADEE Treasurer**	**ADEE CAO & Sec Gen**

Executive Board Approval Date: February 2026

General Assembly Approval Date: 16th October 2026

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adee ADVANCING EDUCATION AND ORAL HEALTH

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