**Undergraduate Dental Education:**

**The European Perspective**

Written consultation 22/05/17 to 16/07/17

All stakeholders and interested parties are invited to review and provide comment on the May 2017 draft documents:

* Undergraduate Dental Education: The European perspective
* Domain I – Professionalism
* Domain II – Safe and Effective Clinical Practice
* Domain III – Patient-centred Care
* Domain IV – Dentistry in Society
* Contemporaneous methods of teaching, learning and assessment, in Dental Undergraduate Education

**Feedback can be provided via the template attached to this briefing as appendix 1.**

**Responders are encouraged to make full reference to relevant literature, where appropriate.**

Any queries should be sent to james.field@adee.org

Background

The Association for Dental Education in Europe (ADEE) has represented dental schools throughout Europe since 1975 and has become an international voice of dental education.

In 1999, ADEE commissioned 3 task forces in order to harmonise dental education systems in Europe:

* Profile and Competences for the Graduating European Dentist
* Curriculum Structure, Content, Learning & Assessment in European Undergraduate Dental Education
* Quality Assurance & Benchmarking. An Approach for European Dental Schools

The popularity and influence of the resulting documents is demonstrated by the number of downloads and citations that have taken place, and they have been used by many schools, educational establishments and professional organisations globally.

Since the time of publication, several organisations, institutions and societies are now showing a preference for a ‘Learning Outcomes’ approach to undergraduate dental education. Further, the importance of the ‘dental team’ and a ‘team approach’ to the delivery of patient-centred oral healthcare is being increasingly emphasised. Teaching excellence is also increasingly in the spotlight, with various metrics being proposed at institution, discipline and school level. Whilst many of the ways in which excellence is measured will depend upon graduate performance and success, there is also a growing interest in measuring levels of student satisfaction and support. As such, curricula need to be communicated clearly and effectively to both staff and students, and schools must be capable of implementing measures to ensure teaching quality. There is a growing body of research surrounding the self-perceived ‘preparedness’ of graduates, and educators should be mindful of how their curricula shape the ‘safe-beginner’.

Aim

With these developments in mind, the time is right to not only update the current suite of publications, but also to inject a fresh new approach that reflects best academic practice for European dental education.

The updated Framework sees ’Learning Outcomes’ linked more explicitly within the defined curriculum and accompanying guidance specific to each Domain, relating to ‘Methods of Teaching and Learning’ and ‘Methods of Assessment’. It is anticipated that this new format will further increase the accessibility and utility of the Framework.

Timeline

**Date Milestone**

April 2016 Taskforce identified

July 2016 Initial workshop to re-define domains and learning outcomes

January 2017 Mapping of learning outcomes and refining of domain remit

February 2017 Completion of Domain documentation

February 2017 Closed consultation with ADEE-linked professional and educational bodies

March 2017 Completion of Main documentation

April 2017 Completion of Teaching, Learning & Assessment documentation

May 2017 Documentation circulated to all interested parties for written consultation

July 2017 Anticipated end of written consultation

July 2017 Consultation outcomes to be reviewed and changes required will be agreed by the taskforce

August 2017 Sign-off at ADEE General Meeting in Vilnius, Lithuania

Appendix 1

**Contact details**

Your name Click or tap here to enter text.

Your email Click or tap here to enter text.

Telephone Click or tap here to enter text.

Country Click or tap here to enter text.

**Your role in relation to Dental Curricula**

Please check all that apply:

[ ]  Undergraduate Educator

[ ]  Dental School Dean

[ ]  Dental School Senior Management

[ ]  Curriculum lead

[ ]  General practitioner involved in postgraduate training

[ ]  Student (undergraduate)

[ ]  Student (postgraduate)

[ ]  Other (please specify) Click or tap here to enter text.

**Are you responding on behalf of an organisation?** Choose a response

If yes, please state the name of the organisation: Click or tap here to enter text.

**Were you already aware of the previous Profiles and Competences documentation?** Choose a response

If yes, please state your level of interaction: Choose an item.

**Is the approach adopted by the Framework appropriate?** Choose a response

Comment:



**Is the Domain structure appropriate?** Choose a response

Comment:



**Do you have any specific comments on the paper “Undergraduate Dental Education: The European perspective”, or any of its sub-content below?**

* Clarity of project background and development
* Project impact to date
* Quality assurance of the delivery of dental education
* Intended impact

Choose a response

Comment:



**Do you have any specific comments on the paper “Domain I – Professionalism”?**

Choose a response

Comment:



**Do you have any specific comments on the paper “Domain II – Safe and Effective Clinical Practice”?**

Choose a response

Comment:



**Do you have any specific comments on the paper “Domain III – Patient-centred Care”?**

Choose a response

Comment:



**Do you have any specific comments on the paper “Domain IV – Dentistry in Society”?**

Choose a response

Comment:



**Do you have any specific comments on the paper “Contemporaneous methods of teaching, learning and assessment, in Dental Undergraduate Education”, or any of its sub-content below?**

* Methods of teaching and learning
* Methods of assessment
* Tabled methods that map closely to each Domain

Choose a response

Comment:



**Do you see value in the domains referencing external curricula rather than trying to draw it all into one place?**

Choose a response

Comment:



**Do you foresee any barriers to implementing the new updated suite of documents?**

Choose a response

Comment:



**Any further considerations?**

Choose a response

Comment:



Thank you for your time and insight

Please return this saved document to james.field@adee.org

All responses will be acknowledged. If you do not receive a reply from us in **three days**, please assume that there is an email problem between our systems. We suggest then that you use the contact form on the ADEE website to inform the office that you are trying to send a response and it apparently has not arrived.