# Learning Metrics using Dental Simulation



Dr. Laura Darnell Johns Hopkins University

# Study Design

- 50 predental students
  - 25 students used traditional methods
  - 25 students used advanced simulation
- Students were instructed how to prepare a class I mandibular preparation on tooth 36 and how to operate equipment.
- Each student was given 5 teeth to prepare.

## Study Design

- Students on DentSim were able to see the monitor during preparation procedures and switch to evaluation mode while preparing.
- The students without Dentsim used the Dentsim unit, but did not have access to the monitor.
- The same person provided all instructions to the students.
  Students could not use the units by themselves except for the experiments.
- All work was evaluated by DentSim for consistency.

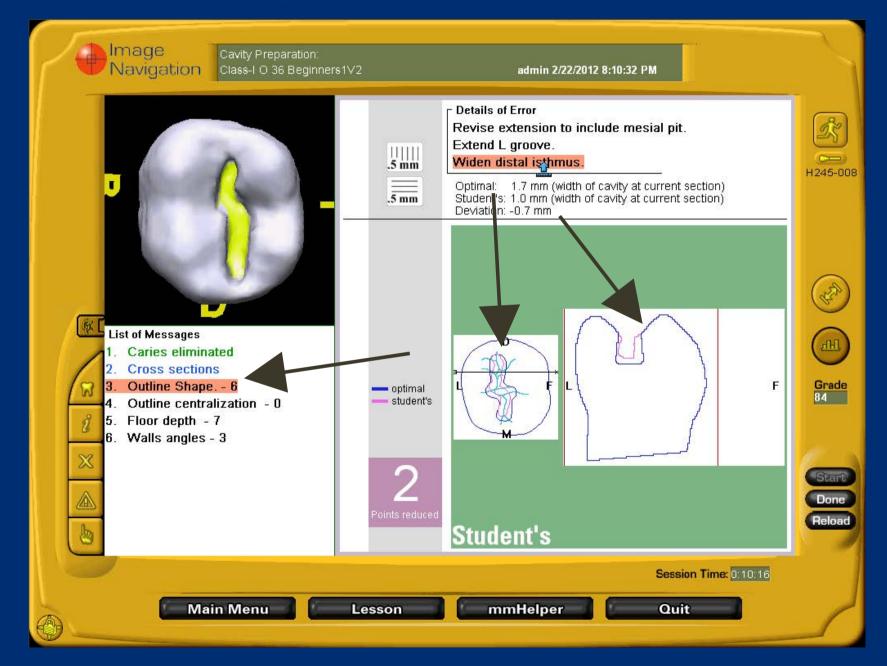
# Determining Depth and Long Axis

	DentSim	Non-DentSim
Depth Perception	3.5 hours	7 hours
Long Axis Determination	0.5 hours	2.5 hours
Long Axis Preparation	12 hours	30 hours

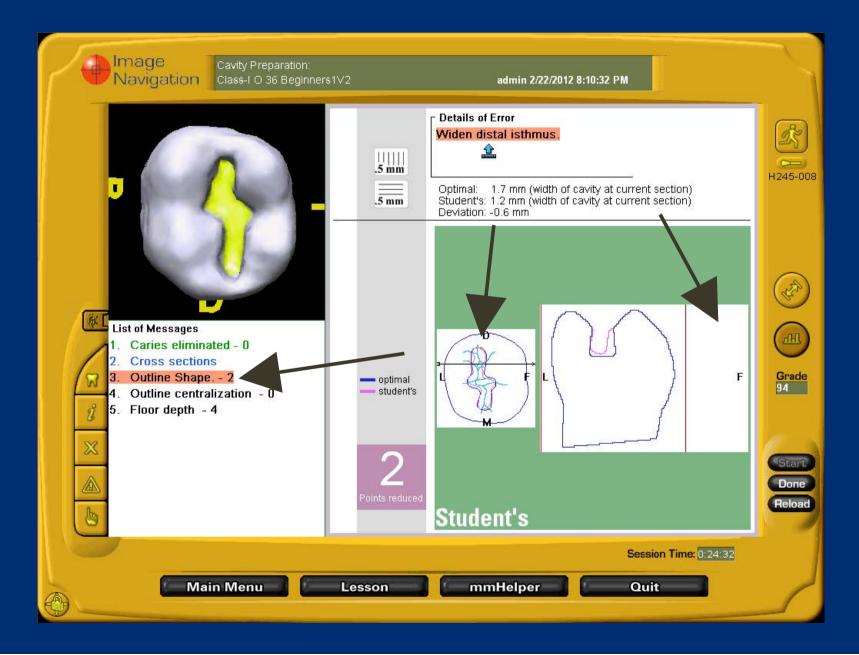
#### Student Instructions

- Students prepare class I prep and evaluate work.
  - Compared how students complete preparations with access to feedback at any time vs when they have to ask for help.
  - Compare scores from preparations
  - Compare scores on complex concepts
    - Outline Shape
    - Retention
    - Wall angles
    - Floor smoothness
    - Wall smoothness

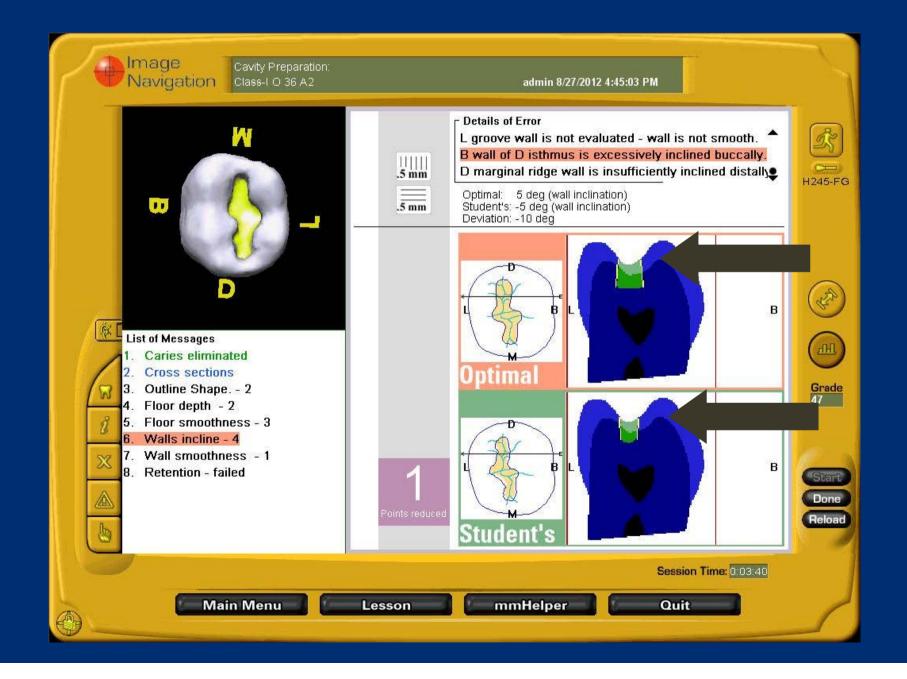
#### Outline Form



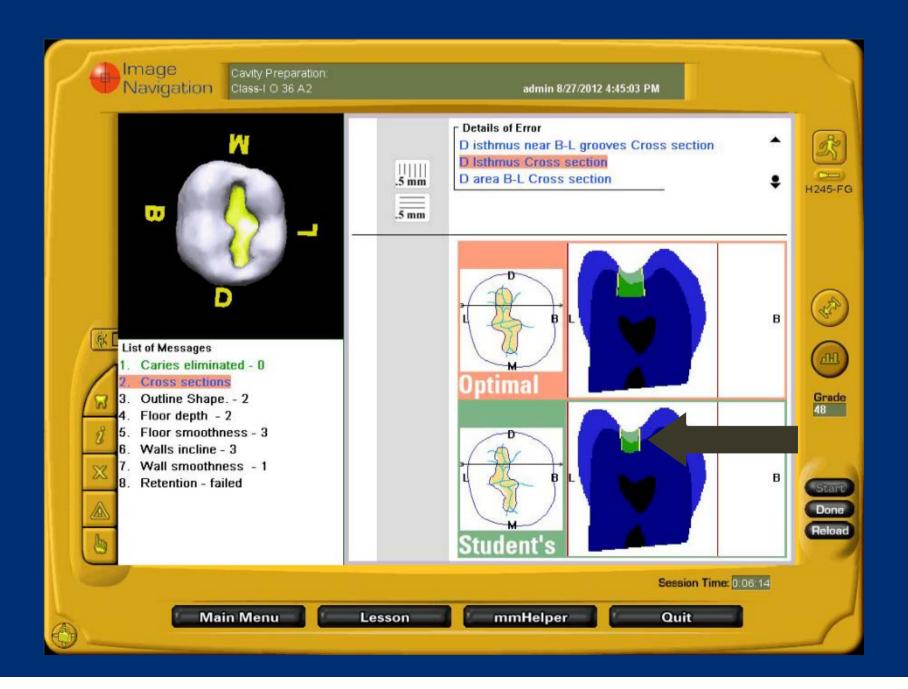
#### Outline Form



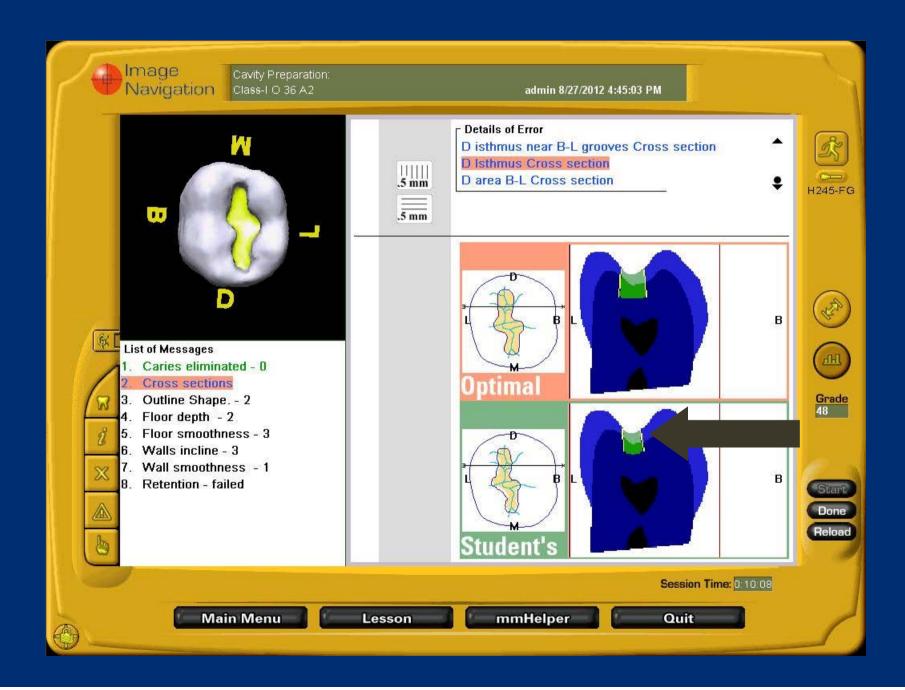
#### Wall Incline Correction



#### Wall Incline Correction



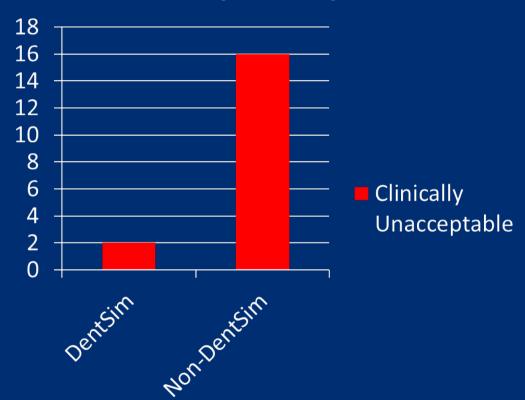
#### Wall Incline Correction



### Clinically Unacceptable Errors

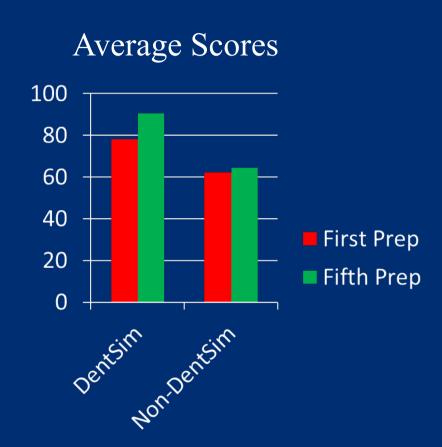
Students using DentSim were able to evaluate their work until they had reduced their clinically unacceptable errors. Students without access to the evaluation mode made significantly more clinically unacceptable errors.

#### **Clinically Unacceptable**



## Overall Scores on Preparations

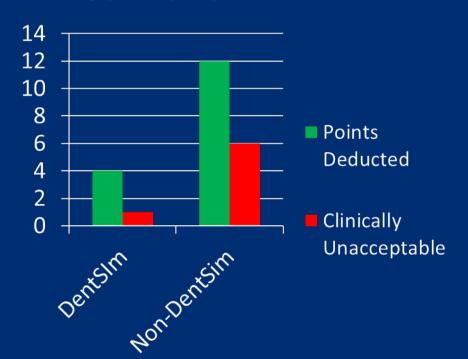
- Students using DentSim improved their scores on average from 78.26 to 90.47 between their first and fifth attempts.
- Students not using DentSim saw approximately a 2 point average increase in their score between their first and fifth attempts at their preparation.



#### Outline Form

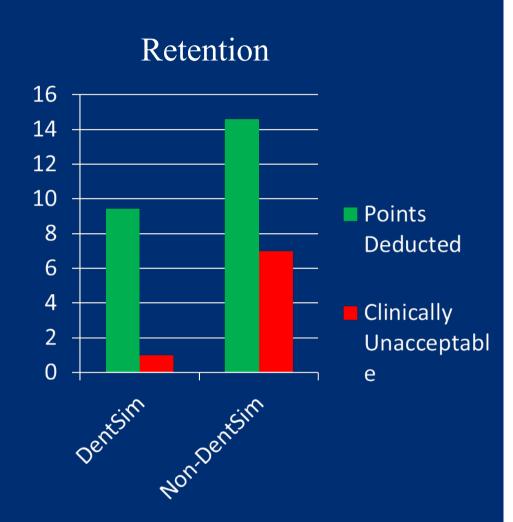
- Students using the evaluation mode had fewer points deducted.
- Overall students with access to feedback had fewer clinically unacceptable errors in outline form.

#### Outline Form



#### Wall Incline

 Students on DentSim had fewer points deducted for retention and had fewer clinically unacceptable errors compared to students who did not have access to the evaluation mode.



#### Conclusions

- Students improved their learning using simulation.
- Students with access to unlimited feedback use this whenever they need to and are therefore able to reduce the amount of clinically unacceptable errors and improve their overall score.
- Provide the students constructive, objective feedback.

# Thank you

