



ADVANCING EDUCATION
AND ORAL HEALTH



ANNUAL ACTIVITY REPORT 2024

FOR THE ASSOCIATION FOR DENTAL EDUCATION IN EUROPE

Approved by the Executive Committee February 2025

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President's Forward



As president of ADEE it is my responsibility to present the annual report for the association covering the period 1st January 2024 to 31st December 2024.

It has been a privilege to be able to serve the association during 2024 and to have the support and dedication of my executive colleagues in delivering key strategic objectives. I am delighted to be able to report that 2024 has been a successful year for ADEE on many fronts and outline below briefly some key items that will be of interest to members.

As an executive (which from 2025 we will be referring to as the ADEE Board) are very pleased

to be able to report that 2024 saw ADEE return to a strong surplus situation for the first time since prior to COVID. This was made possible by a number of cost saving measures and a very positive annual meeting (financially, academically and socially) with considerable support from our corporate partners for which we are most appreciative.

The executive has advanced the ADEE Strategy in a number of areas during 2024 and a report of key actions enabled is detailed within this report. During the year, we also made a number of contributions to key consultations at the European and World Health Organisation Level which are again detailed within this report.

Members will be aware that our website, ADEE.org, has had a review during 2024 and a number of new features added. These include an updated user profile page that will collate your meeting attendance certificates, payment receipts and other useful information going forward. We have also revamped the Graduating European Dentist pages to make them more accessible and prepare them for an upcoming strategic review of the GED in 2025.

At our general assembly meeting in October a number of key governance changes were approved by the assembly on our constitution and bylaws. Once these are ratified by the Irish Charities Regulator they will become our governing documents from 01.01.2026. You can read more on these changes within the report. The executive would like to thank our member institutions for their ongoing support. ADEE has always been and remains a member driven organisation. We are also most grateful to our corporate partners and exhibitors whose support enables the delivery of our work and in particular our annual meeting.

Finally, ADEE will celebrate 50 years in 2025 and we are intent on ensuring this is both a celebration that recognises the milestone of this achievement and also sets ADEE clearly on the next stage of its evolution.

1 About ADEE

The Association for Dental Education in Europe (ADEE) was founded in 1975 as an independent European organisation representing academic dentistry and the community of dental educators. Since then, ADEE has played an important role by enhancing the quality of education, advancing the professional development of dental educators and supporting research in education and training of oral health personnel.

ADEE brings together a broad-based membership across Europe comprised of dental schools, specialist societies and national associations concerned with dental education.

1.1 Mission statements

ADEE is committed to the advancement of the highest level of health care for all people of Europe through its mission statements.

-
- To promote the advancement and foster convergence towards high standards of dental education
 - To promote and help to co-ordinate peer review and quality assurance in dental education and training
 - To promote the development of assessment and examination methods
 - To promote exchange of staff, students and programmes
 - To disseminate knowledge and understanding on education
 - To provide a European link with other bodies concerned with education, particularly dental education.
-

1.2 Governance

1.2.1 ADEE Executive Committee

The ADEE Executive Committee is elected by the General Assembly of members to govern ADEE activities. The Executive is the main administrative body of ADEE and ensures the principles of the Constitution of the Association 1996 (revised November 2004 and August 2016) and the Bylaws of the Association 1996 (revised September 2004 and August 2016) are upheld at all times.

The Executive holds the responsibility of directing and organising ADEE activities, enacting the decisions of the General Assembly and the monitoring of the association's finances. The Executive has the power to appoint executive and administrative officers to serve in administrative functions of the committee.

The ADEE Executive Committee is supported by the ADEE Regional Council. The Council brings together representatives from the ADEE regions to consult and advise the Executive on its work.

The ADEE Executive Committee is in post for the period 1st January to 31st December of a given year. During 2024 the Executive Committee and regional council memberships were the following:

ADEE Executive Officers



President
Prof. Brian O'Connell
Ireland



Secretary-General
Prof. Dr. Barry Quinn
United Kingdom



Immediate Past President
Prof. Dr. Paal Barkvoll
Norway



Editor
Dr. Ronald Gorter
Netherlands



Treasurer
Prof. Julia Davies
Sweden



European Affairs Officer
Prof. Sibylle Vital
France

ADEE Executive Members



Assoc. Prof. Ina Schöler
Germany



Dr. James Field
United Kingdom



Dr. Upen Patel
United Kingdom



Prof. Elene Gigineishvili
Georgia



Prof. Livia Ottolenghi
Italy



Prof. Dr. Katleen Vandamme
Belgium

Regional Council Membership 2022 – 2024

Region 1: Ireland and the United Kingdom



Prof. Dr. Barry Quinn
United Kingdom



Dr. Richeal Ni Riordain
Ireland



Prof. Mohammed
Al-Haroni
Norway



Assoc. Prof. Ülle
Voog-Oras
Estonia

Region 3: Western Europe



Prof. Dr. Katleen
Vandamme
Belgium



Prof. Dr. Robert Sader
Germany



Dr. Nathan MOREAU
France



Assoc. Prof. Domenic
Dalessandri
Italy

Region 5: Eastern Europe



Prof. Dr. Meda-Lavinia
Negrutiu
Romania



Prof. Dr. Ivan Alajbeg
Croatia

Region 6: South & Eastern Mediterranean, North Africa and Middle East



Dr. Jean-Michel Saadé
Lebanon



Prof. Dr. Cansu Alpaslan
Turkey



Assoc. Prof. Adel
Bouguezzi
Tunisia

Administrative Staff and IT Support



Chief Administrative Officer

Mr. Denis Murphy
Ireland



Membership Officer

Ms. Judith O'Brien
Ireland



IT Support

Mr. Miguel Braga
Portugal



**Quality Assurance and Research
Projects Officer**

Ms Maria Van Harten
Ireland

ADEE Staff are responsible for implementing the day-to-day decisions of the Executive Committee and coordinating the work of ADEE.

Contact Details

Association for Dental Education in Europe International Office

Dublin Dental University Hospital
Trinity College: Lincoln Place: Dublin 2:
D02 F859 Ireland

T: +353 1 612 7287 / 7235
F: +353 1 612 7294

Administrative e-mail: administrator@adee.org

1.2.2 Executive Standing sub committees

To assist in its activities the ADEE Executive operates a number of standing committees.

For 2024, the standing committees were:

A. Excellence in Education Committee

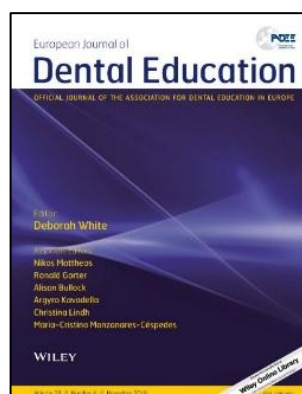
- Dr. Ronald Gorter Chair (NL)
- Prof Michael Botelho, Hong Kong



B. Journal Management Committee

- Dr. Ronald Gorter Chair (NL)
- Prof Cristina Manzanares (ES)
- Ms Mie Bak (DE) representing Wiley

C. Editorial Board



The Editorial board was chaired by Dr Ronald Gorter ADEE Editor. It meets annually in person at the ADEE meeting and online as required. The ADEE Executive extends its appreciation to all who serve on the European Journal of Dental Education.

Editorial Board Composition for 2024

Editor-in-Chief

Dr Ronald Gorter, ACTA, The Netherlands

Associate Editors

Prof Kamran Ali, College of Dental Medicine,
University of Qatar, Doha, Qatar
Prof Michael Botelho, Faculty of Dentistry,
University of Hong Kong, Hong Kong, China
Dr. Samantha Byrne, Melbourne Dental School,
Faculty of Medicine, Dentistry and Health Sciences,
University of Melbourne, Australia
Prof Michele Giuliani, Foggia, Italy
Prof Jaya Jayasinghe, School of Medicine, Medical
Sciences and Nutrition, Institute of Dentistry,
University of Aberdeen, Aberdeen, UK
Assistant Prof Argyro Kavadella, School of
Dentistry, European University Cyprus, Nicosia,
Cyprus

Editorial Board Members

Dr Irene HA Aartman, Amsterdam, The Netherlands
Dr Susan Bridges, Hong Kong
Prof Toh Chooi Gait, Kuala Lumpur, Malaysia
Prof Luke Dawson, Liverpool, UK
Dr Marco Antonio Dias da Silva, Patos, Paraiba, Brazil
Prof Nora Donaldson, London, UK
Prof John Eisner, New York, USA
Prof Peter Gaengler, Witten, Germany
Dr Marjolaine Gosset, Paris, France
Dr Maria Van Harten, Dublin, Ireland
Prof Winfried Harzer, Dresden, Germany
Dr Anastassia Kossioni, Athens, Greece
Dr Chris Louca, London, UK
Dr Kavita Mathu-Muju, Vancouver, Canada
Prof Anders Nattestad, San Francisco, USA
Dr Upen Patel, Birmingham, UK

Prof Maria-Cristina, Department of Human Anatomy and Embryology, University of Barcelona, Barcelona, Spain
 Prof Barry Quinn, Department of Restorative Dentistry, University of Liverpool, London, UK
 Dr. Jane Wartman, School of Dentistry, University of Leeds, Leeds, UK

Prof Morten Rykke, Oslo, Norway
 Dr Andrea Sardella, Milan, Italy
 Dr Simon Tran, Quebec, Canada
 Prof Sibylle Vital, Paris, France
 Prof Johann de Vries, Doha, Qatar
 Prof Damien Walmsley, Birmingham, UK
 Ms Margaret Wardman, Leeds, UK

1.2.3 ADEE Executive Schedule of Meetings Held 2024

In line with the constitution and bylaws of the association, the minimum of two Executive Committee meetings were held during 2024. The following summarises the scheduled meeting dates of the Executive for 2024 which were carried out either online or in person.

Meeting Dates	Meeting type	Location	Attendees
This table summarises the meetings of the Executive only and does not include meetings such as; site visits, audit visits, partnership and collaborative meetings attended by various members of the committee.			
15 th January	Regular ExCo	Online	ExCo & ADEE Admin
22 nd February	Regular ExCo	In Person Dublin	ExCo & ADEE Admin
16 th April	Regular ExCo	Online	ExCo & ADEE Admin
6 th to 8 th May	GED Taskforce	In Person	Taskforce members
24 th May	Regular ExCo	Online	ExCo & ADEE Admin
25 th June	Regular ExCo	Online	ExCo & ADEE Admin
30 th July	Regular ExCo	Online	ExCo & ADEE Admin
7 th Sept	Full Day ExCo as part of ADEE 2024	In Person Leuven	ExCo & ADEE Admin
8 th October	Regular ExCo	Online	ExCo & ADEE Admin
11 th October	General Assembly	Online	Assembly of Members Plus ExCo & ADEE Admin
22 nd November	Regular ExCo	Online	ExCo & ADEE Admin
2 nd to 4 th December	GED Taskforce	In Person	Taskforce members

1.2.4 Governance Activity During 2024

The Executive Committee is the body within the Association charged with oversight and management of the activities of ADEE and as such performed a number of specific functions during 2024.

A. Annual Audit

The ADEE financial year ends 31st December. Books of accounts as maintained by the Dublin office were prepared for presentation to the Associations auditors Meagher Moynihan in early January 2025. A full audit of accounts was performed during late January, early February and a meeting held with the Auditors, ADEE Treasurer and ADEE staff on February 4th 2025. Initial draft accounts for 2024 were reviewed at this meeting and also shared with the ADEE Board at its Dublin 2025 Meeting on 4th Feb 2025. Final audited accounts were signed off at the March 2025 Board meeting.

B. EU Transparency Register

The Association's annual registration update with the EU transparency register was completed on 18th July 2023. ADEE's registration number is 224420913440-79. The registration must be updated annually. Information on the purpose and role of the Transparency register, associated code of conduct and ADEE's record on the register can be reviewed **here**.

C. Irish Charities Regulatory Return

The Association's registration with the Charities Regulatory Authority in Ireland was updated 14th October 2024 following the approval of the 2023 Annual Report and Financial Statements by the General Assembly. This return was made within the legislative timeframe allowed. ADEE's registered charity number is 20058111. The full entry including annual reports and financial statements can be viewed by the public at <https://www.charitiesregulatoryauthority.ie/> or on the ADEE.org webpage under publications.

ADEE now complies with the new CRA governance Code that came into effect in 2020. This entails considerable ongoing work on documentation of ADEE policies and protocols as well as annual reporting mechanisms.

D. Trustees

ADEE appointed trustees for 1st January 2021 – 31st December 2024 are detailed below. In line with legislation the majority of whom must be resident in Ireland. The current trustees are: **Mr David Barry** (IRL); **Dr Eilis De Lap** (IRL); **Prof Julia Davies** (SE) Trustee Chair.

E. Bank account

ADEE operates full electronic banking for its daily payments with Allied Irish Banks.

F. ADEE Staff review

In line with employee contracts, ADEE staff contracts are reviewed annually in December.

G. Constitution update

The ADEE Executive carried out a comprehensive review of the association's constitution in 2024 that resulted in changes being proposed to our governance documents being presented to the assembly of members for discussion at the general assembly. The proposed changes are summarised in the Presidents report available [here](#).

The key impact of the proposed changes are summarised in the following:

Constitution Changes and Rationale

- Merging the role of Secretary General and CAO: The function of ADEE has considerably changed since its formation. In particular, the establishment of a permanent office in DDUH meant that over time much of the Sec Gen functions were now discarded by the office. The Executive felt that those functions not served by the office would be better located in a new defined roles within executive.
- Changing the terminology to refer to the "Board of ADEE": This is reflective of governance best practice with the term executive usually referring to paid members of staff.
- Creation of defined executive roles to help deliver and evolve ADEE strategy. The defined functions are:
 - The President
 - The President Elect/ immediate Past President The Treasurer/Chair of the Board of Trustees
 - The European Affairs Officer
 - The Editor of the European Journal for Dental Education
 - The Regional Council Chair
 - The Curriculum Development Officer
 - The Annual Meeting and Events Officer
 - The Quality Assurance Officer
 - The Membership Development Officer, and
 - The Nominations Office

The assembly approved these changes and advancement of the updated constitution to the Charities Regulatory Authority for ratification In due course. The new constitution comes into effect on 01.01.2026 once approval from CRA is received.

H. Introduction of CAO report

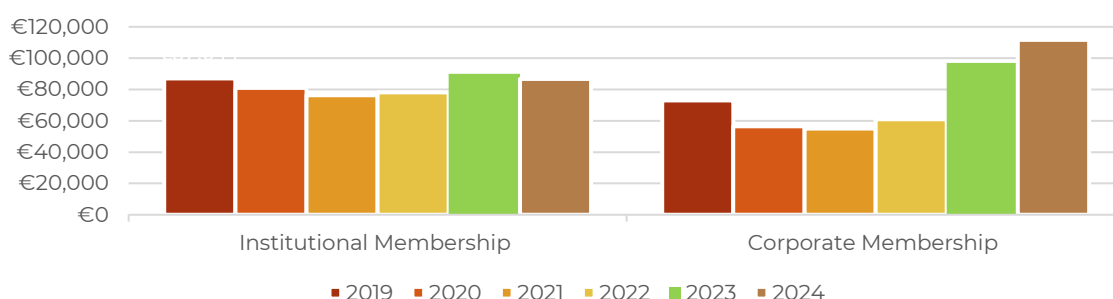
As the Executive committee prepares for the introduction of the new constitution, a formal written CAO report was introduced in 2024. This summarises monthly activity, decisions and action implementations for the Executive and aims at ensuring the Executive has the correct level of information to enable effective and timely decision making and governance oversight. This approach will be supplemented by Board member reports once the roles are ratified.

2. Membership data

The Executive continues to work with members to ensure the benefits of membership outweigh the cost. In 2024, the annual membership fee saw a modest increase to €650 per institution. This membership allows all staff and students within the faculty to create a profile and thereby attain access to the EJDE and discounted ADEE delegate meeting attendance.

Revenue from membership income and corporate partnerships remains ADEE core sources of income to fund the office functions.

Figure 2.1 Comparative of Institutional and corporate membership 2019 to 2024
(to be confirmed post audit with final audited figures)



As can be seen from figure 2.1 income from both these categories are maintaining a positive trend. The delivery of an in person meeting, considerable engagement with corporate partners by the Executive and Office and a concerted focus on ensuring collection of membership payments by the office have all assisted this greatly.

The executive committee sincerely thanks the member institutions who paid annual membership promptly in 2024. We very much appreciate the ongoing financial constraints members are under and appreciate your ongoing support.

2.1 Institutional and Affiliate Membership in numbers

The following summarises trends in Institutional and Affiliate membership 2017 to 2024 inclusive:

Table 2.1 Membership summary 2017 to 2023 inclusive

Details	2024	2023	2022	2021	2020	2019	2018	2017
Total combined (Institutional and Affiliate members)	139	143	138	151	147	171	165	150
Number of Institutional Members	103	118	117	119	115	134	130	129
Number of Affiliate Members	36	25	21	32	32	37	34	30

2.2 Corporate Partnerships

The following table provides a summary of corporate membership trends 2017 to 2024:

Table 2.2 Corporate membership summary 2016 to 2023 inclusive

Details	2024	2023	2022	2021	2020	2019	2018	2017
Number of Platinum Partnerships	7	8	7	6	6	9	8	8
Number of Gold Partnerships	10	7	5	10	4	7	9	9
Exhibiting non-members	9	6	3	-	-			

The ADEE office and Executive sincerely thanks those corporate partners who engaged fully with the association during 2024. We are most grateful to our corporate partners who as well as being members also support our annual meeting activities with regards event sponsorship and social events. In 2024 this enabled the return to a financially positive meeting for the association the first since pre-covid.

The Executive through the office continues to evolve and grow partnerships with relevant corporate partners for the betterment of the association and advancement of health and education.

3 Summary Achievements 2024

3.1. ADEE Financial Situation

3.1.1 Income and Expenditure Account:

The following is the income and expenditure account extracted from the full set of audited accounts covering the period 01.01.24 to 31.12.24.

To be Inserted post GA approval of audited accounts

While the following is a breakdown of the overhead expenses.

To be Inserted post GA approval of audited accounts

3.1.2 Note on annual finances

The following are key points of note from the 2024 audited accounts:

To be Inserted post GA approval of audited accounts

3.2 ADEE Annual Meeting 2024: Leuven, Belgium

3.2.1 Local Organising Committee (LOC)

The Annual Scientific Meeting of ADEE 2024 was delivered in collaboration with the Department of Oral Health Sciences, KU Leuven, Belgium under the leadership of LOC Chairperson Prof Katleen Vandamme.

A full programme of events and social activities was arranged by Prof Vandamme and her team and with considerable support provided by students and the Leuven Convention Bureau, all of which added to the success of the meeting.

The Executive Committee and ADEE office sincerely thank Prof Vandamme for her leadership, support and enthusiasm for delivering ADEE 2024. We are also most grateful to Prof Vandamme for allowing ADEE retain the full meeting surplus.

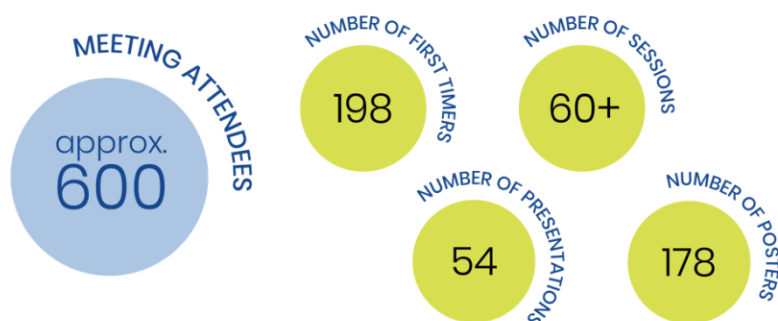
Delegates and corporate partners alike all commended the venue choice, its accessibility and the city's warm welcome. Considerable positive comments were also received from delegates with regards to programme content and approach.

The meeting delivery saw considerable change from the norm as it was delivered in the 2nd week of September rather than the usual last two weeks of August and was also delivered over the weekend into Monday and Tuesday. Single day registration rates were also introduced. there was no negative impact from these changes.

3.2.2 ADEE 2024 Leuven Summary Facts

The following infographic summarises key statistics for ADEE 2024:

Attendees in Numbers



The infographic demonstrates the participant breakdown at ADEE2024, with approximately **600 attendees** in total. Among them, **198** were first-time attendees, demonstrating strong interest from new

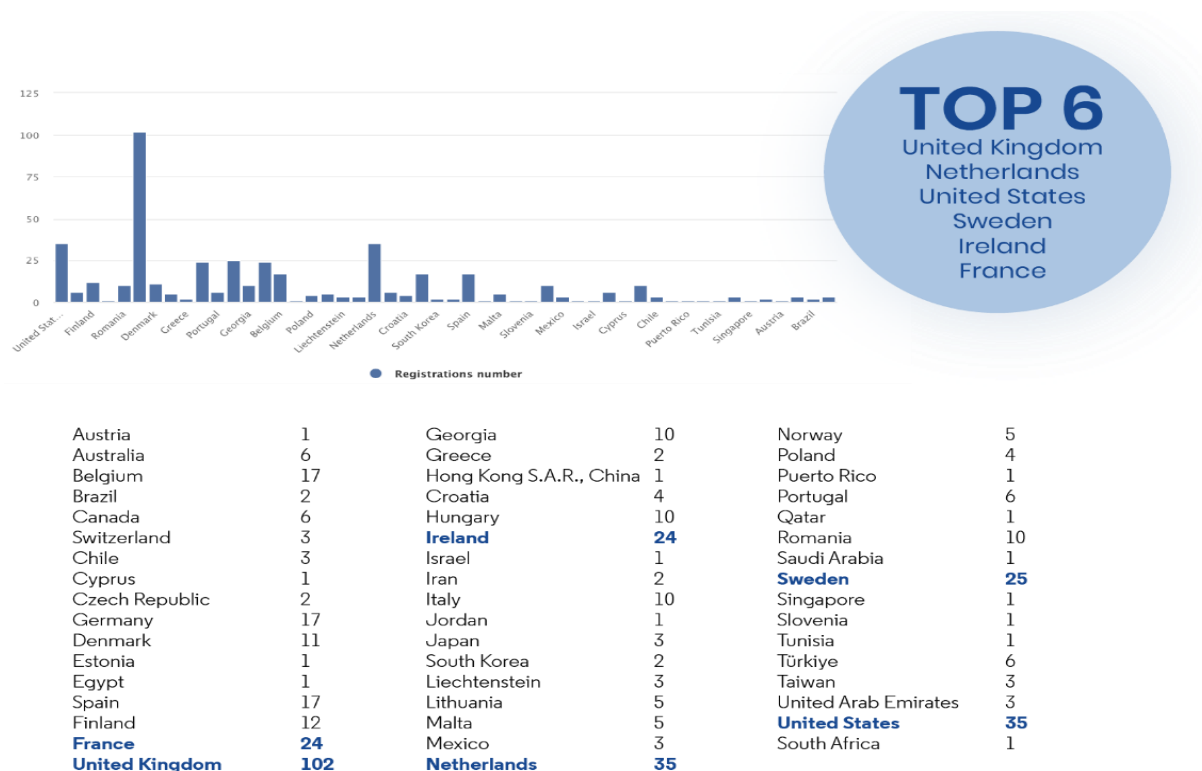
participants. The event featured **178 meeting submissions**, reflecting significant involvement and contribution by members. Notably, **60+ sessions** were held during the

meeting, emphasising the breadth of topics covered and the opportunities for engagement.

The following infographic illustrates the registration trends over the registration period, with the highest peaks occurring in **May** and **July**. In **May**, registrations reached a significant high of **198**, reflecting strong early interest and engagement as members engaged with group booking and early bird rates. A second peak occurred in **July**, with **100 registrations** recorded. This highlights that most registrations occurred during these two months, indicating key periods of activity and enthusiasm for the event.

Registrations trends

The "Top 6" countries with the highest participation. The United Kingdom leads significantly with **102 registrations**, followed by the **United States** and **Netherlands**, both with **35 registrations**. **Sweden** and **France** closely follow with **25** and **24 registrations**, respectively, while **Ireland** also registers **24 participants**. The remaining countries have comparatively lower numbers, with a noticeable drop-off after the top contributors, emphasizing the dominant participation from these six countries.



Top 3 Most attended sessions by pre-registration

The following briefly summarises the top three pre-registered attendance for each day of the meeting.

Wednesday 23rd August

- 137 delegates registered to attend 'Building patient-based, student-led exercises using concepts in critical thinking'
- 136 delegates registered to attend 'Reviewing assessment and feedback strategies in dental schools throughout Europe'
- 98 delegates registered to attend 'Use of 3D scanning and printing technologies to enhance dental teaching'

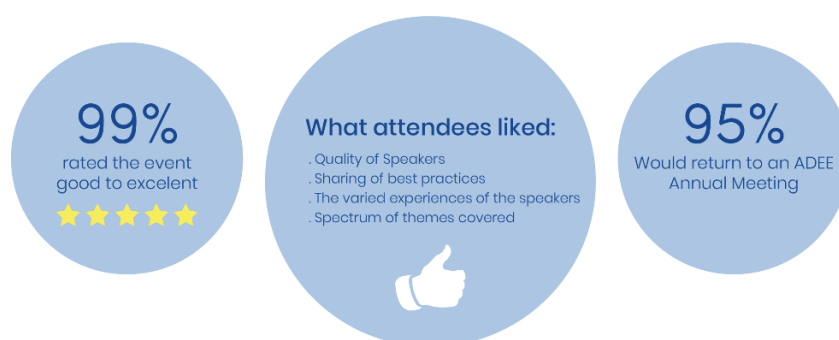
Thursday 24th August

- 137 delegates registered to attend 'Dentistry and dental professional's education in 2030: Perspectives from industry'
- 105 delegates registered to attend 'ADEE Tech Talks Session 1'
- 103 delegates registered to attend 'ADEE Strategic Plan - Priority Area 5 - ADEE embedding Evidence Based Education'

Friday 25th August

- 75 delegates registered to attend 'Collaboration in Action: an integrated curriculum for dentists and dental...'
- 67 delegates registered to attend 'Sustainability in oral health professional's education SIG'
- 68 delegates registered to attend 'ADEE Tech Talks Session 2'

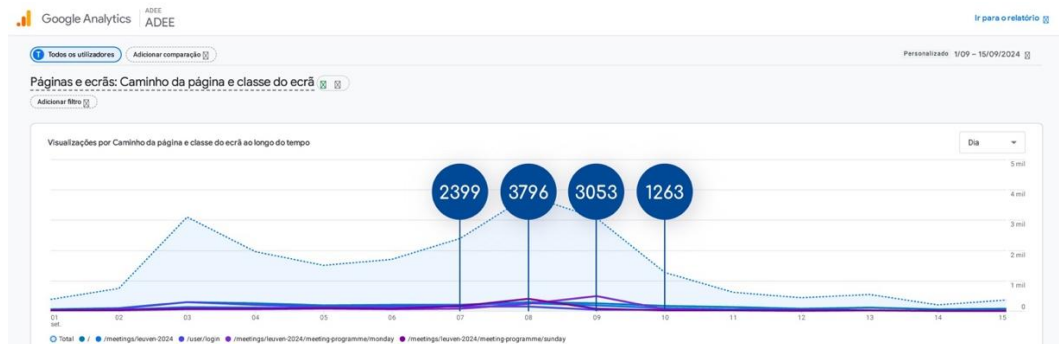
Meeting Feedback



The feedback from the ADEE Annual Meeting highlights overwhelmingly positive results. **99%** of attendees rated the event as *good to excellent*, showcasing high satisfaction with the overall experience. Participants particularly appreciated the **quality of speakers**, the **sharing of best practices**, the **varied experiences of the speakers**, and

the **spectrum of themes covered**, reflecting the event's strong content and structure. Additionally, **95%** of attendees expressed a willingness to return to a future ADEE Annual Meeting, underlining its value and success in meeting participants' expectations.

Meeting Website Analytics



During our Annual Meeting in Leuven, the traffic to our meeting website pages demonstrated notable engagement across four key days. On the 7th Sept, the site attracted **2,399 unique visitors**, reflecting strong initial interest as participants prepared for the event. Engagement peaked on the 8th, with **3,766 unique visitors**, suggesting heightened activity during the main sessions or key announcements. By the 9th, the number slightly declined to **3,053 unique visitors**, maintaining substantial interest as the meeting progressed. Finally, on the 10th, traffic dropped to **1,263 unique visitors**, likely as the event wrapped up and participants concluded their interactions on other social platforms. This data highlights how interest in the meeting website correlated with the flow of the event, with visitor numbers peaking during the core days and tapering off toward the conclusion.

3.2.3 Excellence in Education Awards

At ADEE 2024 we recognised colleagues with a number of excellence in dental education awards made during the meeting under three categories as follows;



Early Career Educators awards were presented to:

- **Stephen Deboo**, University of Liverpool School of Dentistry, UK
- **Stephen Dunn**, Glasgow Dental Hospital and School, UK
- **Clemens Lechte**, Georg-August Universität Göttingen, Germany
- **Antonio Ciardo**, University of Heidelberg, Germany
- **Ruby Long**, Cardiff University, UK
- **Anne-Charlotte Bas**, Rouen, France



Mature Career awards were presented to:

- **Katleen Vandamme**, KU Leuven Department of Oral Health Sciences, Belgium
- **Philipp Kanzow**, Georg-August Universität Göttingen, Germany
- **Yegane Guven**, Istanbul Kent University, Türkiye
- **Mohammed Al-Haroni**, Universitetet i Tromsø, The Arctic University of Norway
- **Alison Cairns**, Glasgow Dental Hospital and School, UK



One Inter/Intra Professional awards were presented to:

- **Michaelina Macluskey**, University of Dundee, United Kingdom,

The ADEE Executive congratulates those who have been recognised for contribution to the profession and for their commitment to education standards and its improvement.

The above presentations were made during the meeting plenary sessions and led by the Chair of the Excellence In Dental Education Committee Dr Gorter.

3.3 Report on General Assembly 2023

The 2024 General Assembly was held online on Friday 6th October at 11:00(UK Time) using the ZOOM meeting platform.

A dedicated general assembly meeting webpage was made accessible to members clearly outline the assembly plans and giving them access to pre-recorded officer reports. You can review the pre-recorded content and documents at <https://adee.org/news/formal-notice-adee-general-assembly-2023>.

3.3.1 General Assembly Agenda items

The meeting's agenda covered the normal approved process:

12:00	President Calls meeting to order and asks for acceptance of agenda
12:05	Minutes of 2023 GA Meeting
	Approval and any matters arising not on agenda
12:10	Officers Reports: Delegates are asked to review the pre-recorded reports in advance of the meeting and these are taken as read followed by any questions from members.
	<ul style="list-style-type: none"> – Report of the President – questions for the president
	<ul style="list-style-type: none"> – Report of the Secretary General – questions for the Secretary General
	<ul style="list-style-type: none"> – Report of the Editor – questions for the editor
	Acceptance of the above reports
12:25	Financial and Reporting Matters: <ul style="list-style-type: none"> – Report of the Treasurer – questions for the treasurer – Acceptance of treasurers report – Approval of 2023 Audited Account – Approval of rolling three budget to 2025 Approval of Annual Report 2023
12:35	ADEE Constitution Update
12:45	Report of the nominations committee <ul style="list-style-type: none"> – Appointments of Trustees – Appointment of President-elect – Appointment as co-opted members of the ADEE Executive
12:50	AOB: Any other business of the assembly
12:55	Presentation of ADEE 2025 Dublin
	Close

3.3.2 Key decisions taken at General Assembly 2024

The following summarises the key actions and decisions approved by the General Assembly:

- I. The minutes of the General Assembly 2022 held in online were approved
- II. The financial accounts for the year ending 31st December 2023 were accepted
- III. The modified budget for 2023 was approved
- IV. The Annual Report 2023 was accepted
- V. The officers reports were accepted and approved
- VI. Appointments of ADEE Trustees were made as follows:
 - a. Mr David Barry (IRL) and Dr Eilis De Lap (IRL) both be appointed for another 3 year term commencing 01.01.2025 to end 31.12.2027.
 - b. Prof Julia Davies (SE) Trustee Chair be reappointed for a further term of 1 year to end on 31.12.2025 until the appointment in 2025 of a new ADEE treasurer.
- VII. Appointment of President Elect
 - a. Prof Ivan Alajbeg, Vice-Dean for international collaboration and Professor of Oral Medicine, University of Zagreb, School of Dental Medicine, be appointed as President Elect of ADEE 01.01.2025 to 31.12.2025 and subsequently President of ADEE effective 01.01.2026 to 31.12.2027.
- VIII. Co-option to the ADEE Executive Committee for a period fo two years commencing 01.01.25
 - a. Prof Katleen Vandamme, KU Leuven, Belgium
 - b. Prof Mohammed Al-Haroni, UiT The Arctic University of Norway

4 Report on Collaborative Activities

4.2 Collaborative stakeholder engagement

Stakeholder and collaboration remains a key enable of ADEE's philosophy of consensus and collaboration. The ADEE executive annual proactively approach key stakeholders to reach consensus statements and to highlight the impact of wider decision on oral health professionals education. Key stakeholder activity during 2024 is summarised below.

4.2.1 American Dental Education Association (ADEA)

The ADEE ADEA relationship continues to grow with mutual attendance at annual meeting of respective leadership. While attending ADEA 2024 in New Orleans, ADEE leadership met with counterparts in IADR, FDI, IFDEA, OFEDO-UDUAL and of course ADEA. A wide-ranging conversation evolved addressing the need for embedding of research in the undergraduate curriculum, the need to widen international networks at association levels and in particular support developing regions in attempts to align regional associations. This meeting resulted in a shared understanding the In light of the WHO Oral health strategy and action plan, the associations would be better placed by responding to this opportunity collectively and collaboratively.

4.2.2 WHO Action Plan Collaborative Response

In collaboration with ADEA, a working group was established to review the implications of the WHO action plan for Oral Health. Following ADEE's initial review an Informal consortium between ADEA, OFEDO-UDUAL and IADR agreed on four overarching themes at which association level activity could help enable the action plan at a regional and national level.



Four focus areas were initially identified for exploration as follows:

Curriculum Review: This would include potential creation of 'Global oral health curriculum – Principles', stressing an 'Emphasis on Prevention – IPE – Collaborative Learning', 'Integration of key metrics – support WHO Monitoring framework' and arriving at an agreed taxonomy.

Interprofessional Education and Practice: Including the need to stress 'Collaborative practice principles and frameworks', Identifying 'Ambassadors at association level to communicate role of IPE within WHO action plan and its implementation' the 'Utilisation of technologies (app) to develop and share advocacy for IPE and associated learning' and to actively seek out regional leadership

Advocacy for Change: Being advocates for the proposed changes will be central. Here we envisage the need to 'Actively invite underserved regions to the global collaborative of education associations'. The need to 'distil main WHO action plan objectives relating to oral health education into readily understandable bites, perhaps through video or animation. The need for a 'Complete an environmental analysis (barriers to adoption) and to 'Provide open access to collaboratively agreed resources'.

Research: This focus area involves Issuing a 'Call to action to academic leadership to integrate evidence base', and help evolved 'Focus teaching resources for research in dental education'. It also will 'Emphasise change from 'drill and fill to seal and heal' approaches and encourage educators to 'Actively call out anything contributing to poor Oral Health worldwide'.

These four principles became the base for a side event at the WHO Oral Health meeting held in Bangkok in November. This side event was facilitated by ADEE and presented by:

- Corrado Paganelli, IFDEA, FEHDD
- Jill Rethman (IFDH)
- Brian O Connell (ADEE)
- Ana Wintergerst, (OFEDO-UDUAL)
- Sri Angky Soekanto, in absentia, (SEAADE)
- Marsha Pyle, (ADEA)

Following delivery of the side event a plan of action that will see events at ADEA National Harbour (March 2025), IADR Barcelona (June 2025), and ADEE Dublin (August 2025). The core group will reach out to regional colleagues to further extend the network in early 2025. All this work greatly adds to achieving our charitable purpose.

4.2.3 ENQA

ADEE remained as an associate member of ENQA in 2024. Affiliation with ENQA remains important to ensure ADEE's LEADER programme remains aligned as possible with the principles of quality assurance at play at the European Level.

4.2.4 EASPA

Observer membership' of the European Alliance of Subject-Specific and Professional Accreditation & Quality Assurance (EASPA) was renewed for 2024. The benefit of this membership will be reviewed in 2025.

4.2.5 EDSA

During 2024 ADEE and EDSA draft and signed a new collaborative memorandum of understanding. The key aspects planned for delivery though this include:

- Mutual attendance at annual meetings
- Creation of a shared webinar series focusing on relevant issues
- Exploration of a mentorship programme

During 2024, the first in a planned series of three webinars to be delivered between Oct 2024 and Sept 2025 was presented. You can access the recording [here](#).

5 Report on European Journal of Dental Education

Dr Ronald Gorter presented his annual report to the assembly and also chaired a face to face meeting of the editor board while at the Leuven Meeting. It should be noted that the publisher reports on the activity to the end of December of the previous year thus the following refers to year end Dec 2023 activity. Key activity included:

- The team of associate editors has seen some changes during the last year, as Dr Kavita Kathu – Muthu from Vancouver Canada had to step down, and we thank her for her valuable input.
- Two new associate editors to join the team: Prof Jaya Jayasinghe from Aberdeen, UK, and Dr Samantha Byrne from Melbourne, Australia.
- Thanks and appreciation were extended to the associate editors: Prof Michael Botelho from Hong Kong, Prof Michele Giuliani from Rome, Italy, Prof Barry Quinn from Liverpool, UK, Prof Kamran Ali from Qatar, Dr Jane Wardman from Leeds, UK, Prof Cristina Manzanares from Barcelona, Spain, and Dr Argyro Kavadella from Athens, Greece. This team of experts covers a wide range of branches within dental education, and their dedication is greatly appreciated. Without the ongoing efforts of the associate editors there would be no such thing as the European Journal of Dental Education.
- After a sharp rise in Impact Factor over the last two years to 2.5, coming from 1.0, which was influenced by a renewed method of calculation, we have seen it slightly diminishing over the last year. This needs to be paid attention to. The current Impact Factor shows that the journal is still worldwide leading when it comes to dental and oral health education.
- The overall acceptance rate in 2023 was 27%, which is somewhat higher than in previous years.
- The total number of submissions saw a spectacular increase over 2020 and 2021, the Covid-19 effect, and as expected, has decreased slightly since then to 426 in 2023, which is comparable with the last pre-Covid years.
- Interestingly, the percentage of female authors is rather stable, just above 50% over the last five years, whereas a decade or so ago this was considerably lower.
- The percentage of Open Access published articles has risen over the last few years to about 50%, and seems to be still growing. This will have an effect on reads, downloads and citations of papers, the number of which has grown indeed. For instance, five years before, in 2018 the total number of citations was 199, whereas in 2023 it was 868.
- We have seen that the high submission number has played a role in the time it took for papers from submission to final decision. What also plays a role is the fact that it appears to become more and more difficult to find expert reviewers willing to provide useful comments. This is a worrying situation, since the search for good referees is very

time consuming and it can be highly disappointing for the individual author having to wait for a decision longer than expected. As a result, the mean time between submission and publication has grown, which is unfortunate. This is a focal point of attention for the journal, and as Editor in Chief I kindly ask for, and stress the importance of your support to be willing to review when requested. For the coming year the request to the editorial board to review will be even stronger than before, also we will include new board members.

- Talking about reviews, the journal would not exist without the experts in the field who are so kind to spend time on peer reviewing. These reviewers are the core of our journal. Sincere thanks to all of you who participated in reviewing processes. The members of the full editorial board in particular!

Finally, Dr Gorter advised that due to personal circumstances he has decided not to do a second term as editor in chief. He advised that he really enjoyed the time as editor and found it both challenging and rewarding and wished the journal continued success. He advised he will continue in post until a replacement is found and a full hand over completed.

6 LEADER Activity

The past year included several LEADER activities. Following up on the 2023 school visit to Université Saint-Joseph de Beyrouth, Faculté de Médecine Dentaire; the feedback on the ADEE panel's report from the school was considered and a final report was produced and submitted to the school's Dean on 16 December. The original visit had been virtual with the following experts participating: Cristina Manzanares, Pal Barkvoll, Corrado Paganelli, Upen Patel, Barry Quinn, Ronald Gorter, and Elen Gigineishvili.

School visits in 2024 were made to Universitat Internacional de Catalunya and La Faculté de Médecine dentaire de Monastir in person and a virtual visit was conducted at the University of Baghdad. The ADEE experts who participated in the Catalunya visit were Heikki Murtomaa, Argyro Kavadella, and Jon Cowpe. Those who participated in the Monastir visit were Deborah Perryer, Mohammed Al-Haroni, Valerie Roger, and Sibylle Vital. For the Baghdad online meetings, LEADER relied on the dental education expertise of Cristina Manzanares, Mohammed Al-Haroni, Barry Quinn, Corrado Paganelli, Nibal Sabri, Jean-Michel Saade, and Jonathan Dixon. The Monastir panel will be submitting their report mid-January as agreed with the school. The other two panels have already submitted their panel reports and the final copies were distributed back to the schools.

There was originally a virtual visit planned in January 2025 for Damascus University, however this has been postponed to the second half of March at the school's request owing to recent political events in Syria. The panel for this series of meetings include Andrea Rung, Katerina Kavvadia, Mohammed Al-Haroni, Jap Jayasinghe, Joao Santos, and Elene Gigineishvili. All are able to commit to the rescheduled timeframe.

An in person school visit is planned in March at Ankara University involving Julia Davie, Ellis Delap, Elene Gigineishvili, and Ronald Gorter. Maria van Harten will be attending as an observer.

On the web presence front, the LEADER pages on ADEE.org have been updated with more descriptive but efficient text, recent reports, and video content. A recent video to promote LEADER on social media is also in production.

7 Advancing ADEE's Charitable Purpose

ADEE is founded with a core charitable purpose of the advancement of dental education through the promotion of excellent and the fostering of convergence through collaboration.

7.1 ADEE scholarship

2024 saw a continuation of the partnership with HALEON, namely the Preventative Dentistry in Society Award. The aim of the award is to acknowledge and encourage ADEE members (Dental Institutions, Universities and Associations) to document and share aspects of their curriculum that demonstrate excellence in how they:

- incorporate public dental health elements within their curriculum
- encourage students to appreciate aspects such as local and regional health needs, their variations and implications of health economics
- encourage a whole health approach within their curriculum including but not limited to encouraging inter professional care
- include local population needs within their curriculum and encourage students to take a holistic approach to defining and delivering patient care
- ensure health promotion (oral and whole health) is not only encouraged but facilitated through the curriculum and how such activities within the curriculum is impacting on local populations
- encourage an ethos of equity of access within their students practice
- integrate wider oral and public health issues within their curriculum

Following evaluation of 2024 applications, two awards of €2,500 each were made to:



Doris Voortmans and the KU Leuven Dept of Oral Health Sciences for their pilot project of a joint thesis between dentistry and dental hygiene student. This interdisciplinary research

project will also involve nurses and teach them how to recognize oral health problems. Depending on the results, you will make recommendations for the inclusion of basic oral health screenings in the nursing curriculum, resulting in better oral hygiene for care-dependent people and early detection of and response to oral health care needs.

Clement Seeballuck and the University of Dundee, United Kingdom for their project that aims was to introduce students to their role in the health and wellbeing of the wider society, through experiential community learning activities in tandem with evidence-based classroom learning. Students engage with groups in the community including soup kitchens, mental health support and medically compromised groups. Students conduct an oral health needs assessment informing the design of oral health improvement interventions they deliver in person for the groups.

7.2 Graduating European Dentist Open Access

During 2024 the GED taskforce published two open access articles In the European Journal of Dental Education.

Graduating European Dentist Curriculum Domain V: Research

ADEE is pleased to announce that the most recent update to the Graduating European Dentist Curriculum Framework, 'Domain V: Research' has now been published in the EJDE. ADEE hopes this publication will enable and embed research competence within the undergraduate curriculum.

You can access for free at: <https://doi.org/10.1111/eje.13040>.

The Graduating European Dentist Curriculum Framework: A 7-Year Review

As the Graduating European Dentist (GED) curriculum begins its next stage of evolution with a stakeholder meeting planned for February 2025 in Dublin, the GED taskforce has recently published a paper that summarises the evolution of the most recent phased of the GED. The Graduating European Dentist Curriculum Framework: A 7-Year Review, is now available open access and will be of interest to those who use the GED in curriculum development and also to those with a general interest in the evolution of this useful framework for the undergraduate dental curriculum. It also pulls the various GED publications into a central citable resource, making it more accessible. Make sure you sign up to adee.org and select receive newsletters to keep up to date on future developments. Open access is available at: <https://doi.org/10.1111/eje.13058>.

7.3 The 2023 Oral Health Professional Educators 'Practice Green©' Awards

The Oral Health Professional Educators' 'Practice Green©' award was named after Henry Schein's recently launched global programme, Practice Green, designed to empower the health care community to positively impact the future of the planet by reducing the ecological footprint and promoting sustainability.



The Faculty of Dentistry, Ankara University, Ankara, Türkiye and The Faculty of Dentistry, Semmelweis University, Budapest, Hungary, who were both presented with a 2024 Oral Health Professional Educators' 'Practice Green©' Awards at ADEE 2024 Leuven. Delivered in partnership with EDSA and Henry Schein awards are designed to promote sustainability principles in

the education and professional environments of oral health practitioners. In 2024, the application focused on campus-wide initiatives that enable and embed sustainable behaviours and practices in faculty and student populations, as well as encouraging such behaviours in others.

7.4 WHO Action Plan Collaborative Response

The collaborative work being carried out as part of ADEE's response to the WHO's action plan for oral health, is a clear demonstration of our commitment to our charitable purpose. Without increased expenditure, ADEE has offered its expertise free the WHO member states while at the Bangkok meeting and have collaboratively devised a work plan that makes available resources and supports in an open access manner for use by all interested parties.

8 ADEE Strategic plan update

At its General Assembly in October 2022, the members of ADEE approved its 'Strategic Plan 2022 to 2025 DENTAL EDUCATION: NAVIGATING THE CROSSROADS'. This strategy identified six strategic priority areas with a total of 12 strategic actions to be delivered over the period in question.

During 2024, the following actions have been commenced or advanced by the ADEE executive and relevant taskforces responsible for the action:

Strategic Priority IV: ADEE representation at the EU institutions and at sub-regional level

This priority area identified two actions to guide its delivery, which have been advanced during 2024.

- **Strategic Action Four A:** Strategic review of EU institution engagement and activity
- **Strategic Action Four B:** Explore the development of collaborative links with national level oral health professional education associations at a WHO European level

Following considerable discussion at executive level it was concluded that the best approach to this was through collaboration with the other main stakeholder. In particular, leveraging and supporting the considerable work carried out by the Platform and FEDCAR in this area. Prof Vital ADEE European Affairs Officer will act as link in this regard and keep the executive informed. In addition, the ADEE office is fostering closer links with the Department of Health in Ireland.

Strategic Priority V: ADEE embedding Evidence Based Education

Again, this priority area identified two actions to guide its delivery which have been advanced during 2024.

- **Strategic Action Five A:** Strategic scoping of the need for evidence based education resources for oral health professionals
- **Strategic Action Five B:** Devising an 'implementing evidence based academic guidance development process' within ADEE that will be responsible for the development of ADEE evidence-based education resources

Both of these actions have clear alignment and responsibility for enabling these was assigned to Executive Members to Prof Upen Patel and Prof Ina Schuler. During 2023 a working group was established to explore the need for such guidance and to identify a listing of suitable topics. A list of topics was approved by the Executive at its meeting in Feb 2024 in Dublin.

The Executive further decided that a two-pronged approach should evolve. This will see each area having a peer reviewed publication Issued via the EJDE and thereafter have online resources to support these made available via open access at adee.org. It was also agreed to seek corporate support for this online component. Towards the end of 2024 ADEE is at the final stages of contract signing with HEALON that will see a dedicated webspace being devised for three specific topics as a pilot:

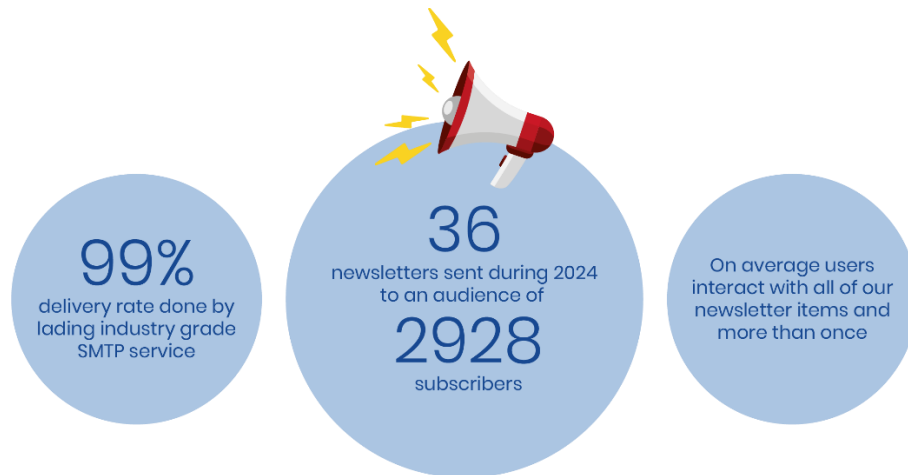
- Incorporating Evidence Based Dentistry/ Research in Dentistry,
- Sustainability
- Application of Educational Theories to the Teaching of Dental/Oral Health Education

ADEE is most appreciative of this support which directly enables us make valuable resources available to a wider audience and as a result directly impacts our charitable purpose.

9 Communications

9.1 ADEE E-news

During 2024 the ADEE E-news was issued each month with a number of additional announcements or update issued including specific reminders.



This graphic highlights key performance metrics for newsletters sent in 2024. A **99% delivery rate** was achieved using a leading industry-grade SMTP service, ensuring reliable distribution. A total of **36 newsletters** have been sent to an audience of **2,928 subscribers**. Additionally, it shows strong engagement, as users on average interact with all newsletter items **more than once**, suggesting high audience interest and effectiveness.

9.2 Social media

Click on the following links to access these social media ADEE accounts. Ensure you follow/like and subscribe to keep up to date.



10 Approval and Declaration:

This report on activity for the year 1st January 2024 to 31st December 2024 was presented to the ADEE Executive Meeting on date.

The content of the report was approved by the Executive Committee as being a true and fair account of the Association for Dental Education in Europe's operational activities for the period in question.

The Executive approves this report for noting by the General Assembly at its 2025 session, prior to being issued to the Irish Charities Regulatory Authority as part of the 2024 annual return which is to be completed by October 2025.

Signed:

Prof. Brian O'Connell
ADEE President 2024-2025

Prof. Barry Quinn
ADEE Secretary General

Dr. Denis Murphy
ADEE Administrator

Executive Board Approval Date: March 2025

General Assembly Approval Date:



ADVANCING EDUCATION
AND ORAL HEALTH



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