European Dental Hygienists Federation Sweden SE – 111 84 Stockholm Malmskillnadsgatan 48, 5tr.



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Association of Dental Education in Europe (ADEE) Barcelona - 2016

EDHF - Special Interest Group - Report

Thursday, 25th August 2016, 14.30 – 17.00 hrs.

Chair: Yvonne Nyblom, president EDHF (Sweden)

Co-chair: Corrie Jongbloed (Netherlands)

Heikki Murtomaa (Finland)

Number of participants: 33

Introduction by Yvonne Nyblom, Corrie Jongbloed and Heikki Murtomaa:

Yvonne Nyblom: the European Federation of Dental Hygienists (EDHF):

- the goals of the Federation
- the state of the profession and education of dental hygienists in Europe; see the overview on www.edhf. eu
- the state of oral health in Europe; see: www.oralhealthplatform.eu

Corrie Jongbloed: The common professional profile for dental hygienists in the EU and the common education/training framework:

- Common Professional Profile and Competences Description for dental hygienists in Europe (see: www.edhf.eu)
- Common Education/Training framework (CTF) for dental Hygienists in the EU
- Directive 2013/55/EU new rules, regulations and guidelines

Heikki Murtomaa: Discussion

- Curriculum structure, content, learning and assessment in European of Undergraduate Dental Education
- Professional profile and domains
- Project plan, process and time frame

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Discussion

The SIG was unified in the understanding of the importance to harmonise the dental hygienist professional education to secure quality and patient safety and to provide sufficient recourses for oral health care services in Europe. A common education framework (CEF) will assure the skill mix and necessary competences of dental hygienists within the dental team and in an interprofessional environment.

The differences in national regulation between the European countries were discussed and how it affects the possibility to move across Member States, performance of the profession and interprofessional collaboration. However, a CEF is not affecting national regulations of professional practice. The CEF project is important not only for EU countries but it can also have a positive effect on dental hygiene education around the world. It is important to include aspects from WHO objectives.

Preventive oral health care is the core business of dental hygienists – for individuals as well as for different groups in the society. The CEF will be based on the Professional Profile and Competences of Dental Hygienists in Europe (EDHF Resolution 2015) and the European Qualification Framework (EQF), level 6. The core competences, knowledge and skills in the CEF must be the same and are to be shared by the member organizations. Additional and supporting competences can be different according to diverse, national circumstances and needs.

Preventive oral health care (primary, secondary and tertiary prevention) in order to promote and improve the oral health of individuals, families and groups in society is essential in the CEF. Restorative treatment of caries is not to be included in the core competences. Collaboration with dentists, other health care providers and team concepts will be taken into consideration in the CEF.

It was defined that to ensure quality and support in the dental community the EDHF must include working together with ADEE, dentist- and dental hygienist- educators as well as representatives from the dentist organizations and stakeholders. Several suggestions were made to start the process: collect existing curricula, national transcripts, diploma supplements and learning out comes and compare these (benchmarking).

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Process (draft)

To be discussed during the EDHF annual meeting in Lisbon, Saturday 24th September 2016 (agenda item nr. 3 - pm)

- Step 1 Project manager will contact the SIG group and EDHF members by mail and ask for participation in the process
- Step 2 Collect National Transcripts, national curricula descriptions (in English) and other material relevant to the process
- Step 3 Project manager and EDHF board develop a structure according to EDHF resources (including sponsor and partnership arrangements) and a timeframe
- Step 4 Project manager and EDHF board develop a structure and timeframe for collaboration with ADEE and other stakeholders
- Step 5 EDHF set up a Taskforce (5 pers) within the Federation with people engaged in education.
- Step 6 Working groups will be defined
- Step 7 Host a second ADEE SIG in 2017