Independent Reports on: Professionalism

Preparedness for Practice



Professor Jonathan

Cowpe

Professor Alison Bullock

Professor Alan Gilmour

Dr Argyro Kayadella

Dr Ilona Johnson

Dr Sophie Bartlett

Ms Rhiannon Jones

Dr Dorottya Cserzo

Ms Emma Barnes

Virs Flaine Russ

Mr Denis Murphy







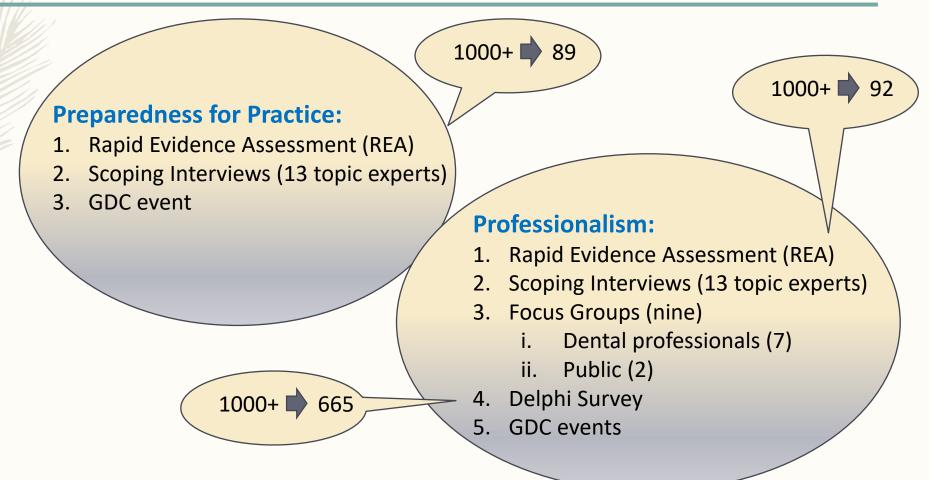








Methodologies







Professionalism – Key Messages

- Lapses in behaviour or actions do not necessarily imply that a person is unprofessional, what is important is that professionals should learn from their mistakes, many of which tend to occur more commonly in challenging situations.
- Professionalism is multifaceted and the context, in which a given behaviour, is considered unprofessional is an important factor.
- Members of the public took a more lenient approach in their views compared with the views of the dental professionals.





Preparedness for Practice - Key Messages

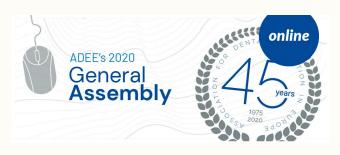
- The transition of a new graduate into the working environment can be a monumental step – there is a need for closer engagement across stakeholders
- Evidence that integrated, patient-centred teaching in a variety of settings (including outreach facilities) provides a valuable educational base











Concluding Remarks: Recent ADEE Project Team Ventures

Reference Manual for Dental CPD - 2013

https://onlinelibrary.wiley.com/toc/16000579/2013/17/s1

Updated *DentCPD* website – 10 years on

https://www.dentcpd.org/

Review of CPD - 2019



https://www.gdc-uk.org/about-us/what-we-do/research/research/detail/fitness-to-practise/review-of-the-literature-on-cpd---2019

Review of Professionalism - 2020

https://www.gdc-uk.org/information-standards-guidance/standards-and-guidance/promoting-professionalism

Review of Preparedness for Practice – 2020

https://www.gdc-uk.org/about-us/what-we-do/research/research/detail/fitness-to-practise/preparedness-for-practice-of-uk-graduates-2020