Independent Reports on:
Professionalism
Preparedness for Practice

ADEE Project Team:
Professor Jonathan Cowpe
Professor Alison Bullock
Professor Alan Gilmour
Dr Argyro Kavadella
Dr Ilona Johnson
Dr Sophie Bartlett
Ms Rhiannon Jones
Dr Dorottya Cserzo
Ms Emma Barnes
Mrs Elaine Russ
Mr Denis Murphy
Methodologies

**Preparedness for Practice:**
1. Rapid Evidence Assessment (REA)
2. Scoping Interviews (13 topic experts)
3. GDC event

**Professionalism:**
1. Rapid Evidence Assessment (REA)
2. Scoping Interviews (13 topic experts)
3. Focus Groups (nine)
   i. Dental professionals (7)
   ii. Public (2)
4. Delphi Survey
5. GDC events
Professionalism – Key Messages

• Lapses in behaviour or actions do not necessarily imply that a person is unprofessional, what is important is that professionals should learn from their mistakes, many of which tend to occur more commonly in challenging situations.

• Professionalism is multifaceted and the context, in which a given behaviour, is considered unprofessional is an important factor.

• Members of the public took a more lenient approach in their views compared with the views of the dental professionals.
Preparedness for Practice – Key Messages

- The transition of a new graduate into the working environment can be a monumental step – there is a need for closer engagement across stakeholders.

- Evidence that integrated, patient-centred teaching in a variety of settings (including outreach facilities) provides a valuable educational base.
Concluding Remarks: Recent ADEE Project Team Ventures

Reference Manual for Dental CPD – 2013
https://onlinelibrary.wiley.com/toc/16000579/2013/17/s1

Updated DentCPD website – 10 years on
https://www.dentcpd.org/

Review of CPD – 2019
https://www.gdc-uk.org/about-us/what-we-do/research/research/detail/fitness-to-practise/review-of-the-literature-on-cpd---2019

Review of Professionalism – 2020

Review of Preparedness for Practice – 2020