

2016-2017

Association for Dental Education in Europe



Promoting Dental
Education in Europe

[PRESIDENCY OF CORRADO PAGANELLI]

A document summarising the aims and objectives of the ADEE Presidency of Professor Corrado Paganelli, Brescia, Italy, January 2016 to December 2017

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Association for Dental Education in Europe

Learning together to improve oral health and quality of life

ABOUT ADEE

The Association for Dental Education in Europe (ADEE) was founded in 1975 as an independent European organisation representing academic dentistry and the community of dental educators. Since then, ADEE has played an important role by enhancing the quality of education, advancing the professional development of dental educators and supporting research in education and training of oral health personnel.

ADEE brings together a broad-based membership across Europe comprised of dental schools, specialist societies and national associations concerned with dental education. The main object for which the Association for Dental Education in Europe is established is for the advancement of education and the promotion of the highest levels of health care for all people of Europe through its influence on the education and training of dental personnel.

ADEE is committed to the advancement of the highest level of health care for all people of Europe through its mission statements:

- To promote the advancement and foster convergence towards high standards of dental education.
- To promote and help to co-ordinate peer review and quality assurance in dental education and training.
- To promote the development of assessment and examination methods
- To promote exchange of staff, students and programmes.
- To disseminate knowledge and understanding on education.
- To provide a European link with other bodies concerned with education, particularly dental education.

ADEE members are European university dental schools, specialist societies or other national dental bodies concerned with or related to dental education.

About the role of ADEE President

The roles, responsibility and function of the ADEE president are defined in the 'Byelaws' of the association. The current version of these dated 2004 states:

The President shall lead ADEE, and preside over the General Assembly and the meetings of the Executive Committee. He/She shall report on the current state of ADEE to the General Assembly. In the case of a tie in voting, in the General Assembly or the Committees of ADEE, the President shall have the casting vote. He/She shall normally represent ADEE at other meetings/conferences such as IFDEA when appropriate.

It also states that the term of the presidency is 2 years.

About Corrado Paganelli



Professor Corrado Paganelli is Dean of the Dental Faculty of Università degli Studi di Brescia, Italy. His responsibilities in Brescia include Presidentm, and programme director of the Degree Course in Dentistry and, President of the Degree Course in Dental Hygiene and Director of the School of Specialisation in Orthodontics.

Professor Paganelli has been a long-time supporter of the work of ADEE and has served as Executive Committee member from 2011 to 2013. He is an active member of the ADEE school visit panel and participated in DentEd and Dented Evolves activities.

Corrado is a strong believer of the need for ongoing convergence activities within the European Dental Education arena and sees a strong future for ADEE in such activities. He firmly believes that ADEE should be at the centre of all things dental education in Europe and internationally. He is committed to the concept of a European Association that serves its members and the wider European population.

He is a member of the Council of European Chief Dental Officers (CECDO) having been treasurer for a number of years and will take over the Presidency of CECDO in 2016. He is also a member of;

- The Academy of Dentistry International,
- Italian Committee on Quality and Safety in Dentistry,
- The International College of Dentists,
- The European Committee of Standards and the International Standards Organisation on a number of technical committees in relation to dentistry
- European Regional Organisation of FDI and Dental Liaison Committee
- European Orthodontic Society

Professor Paganelli's research interest include, cleft lip and down syndrome patients, corrosion and biocompatibility testing, dental implant use in orthodontics, osteoporosis, mathematical modelling of the periodontal ligament and the evidence based dentistry approach.

Corrado Paganelli begins his two term as president of ADEE on 1st January 2016 and will be contactable at president@adee.org

The Presidency of Corrado Paganelli

The prime aim and objectives of the Presidency of Corrado Paganelli will follow three main streams in its approach, namely an international, a European and a member focus. The presidency will have a core theme of '**realignment and convergence of European dental education**' and will be supported by an administrative programme update.

International focus

Internationally Professor Paganelli hopes to grow on the considerable work and advancements made by his predecessor Professor Damien Walmsley. This will be achieved principally by continuing to foster and evolve our strong links with our international sister organisations. There is much we can learn and teach each other and there are valuable opportunities for synergies.

In particular, the relationship with **ADEA** (the American Dental Education Association), will remain of paramount importance as both associations work to develop stronger international collaborative links with the first stage of recent collaborations culminating in a joint meeting in May 2017 in London. ADEE views this as foundation for future collaborations with ADEA.

Growing our interactions with **SEADEA** (South East Asian Dental Education Association) will also remain a priority. Such links are important for sharing of international best practice and mutual learning as the dental education becomes increasingly more and international profession.

Evolving our relationship with **AMEE** (Association Medical Education Europe) which is in its infancy should grow to become a strong means of enabling inter-professional collaboration between dentistry and the medical professions.

During 2016-2017 ADEE will continue to look for opportunities to set up memorandums of understanding with similar organisations that support and advance our core aims and objectives.

European focus

Ensuring ADEE remains at the centre of Dental Education within Europe is of key importance to the association's future. With over 50 diverse associations and organisation concerning dentistry operating at the European level ensuring the voice of the dental teacher is heard, understood and valued is becoming increasingly more complex and difficult.

To ensure success Prof Paganelli considers partnerships and collaborations with key European partners associations of great importance. As president of ADEE and also CECDO during 2016, Prof Paganelli is well positioned to commence a journey of aligning these organisations and others on a path of mutual respect and recognition. The aim would be for **CECDO, CED, FEDCAR** and other such organisations to view the ADEE Executive and the Association at large as the 'go to' in Europe for advice on dental education matters. Ensuring a consistent, coherent and well-articulated message of the **role and importance of dental education and dental educators**, the need for convergence and how issues such of **mobility, qualifications** recognition and **CPD** should be best enabled from a dental education perspective will be paramount.

Europe is at a time of change and flux and in recent years has experienced dramatic financial and migration crises. To continue to evolve and grow on the European principles of inclusion, ADEE has a clear role to play in the area of dental education. With a vast knowledge base on Dental Education it is important that the valuable work carried out in recent years on developing relationships with the **European Commission and Parliament** are further enhanced and developed. ADEE can offer these European bodies its expertise in dental education convergence, collegiality and its large European network as a means of enabling change in dental education.

EDSA (the European Dental Students Association) has always been an important priority for ADEE. During 2014/2015 we re-established stronger links which Professor Paganelli will continue to grow and evolve into the future.

Membership Focus

ADEE **member institutions and corporate partners** are the life blood of our association. Our success depends on their participation and they in turn have utilised the strengths of the association to further grow and enhance the educational offerings they provide.

Many of our **school and institutional members** have experienced difficult times in recent years and ADEE continues to find novel means by which we can assist, support and develop our core membership. In the coming years this will involve many different aspects including:

1. Continuing to evolve and improve our annual meetings so they provide an experience that is desired and valued by members
2. Update the school visit programme to a meaningful system to members in a more complex and challenging regulatory environment
3. Revise, update and expand the work of the taskforces into tool kits that can enable change within the curriculum and administration of the dental faculty
4. Provide scholarship and similar opportunities for faculty engagement in formal dental education qualifications
5. Enable easier access to participation in ADEE activities and broaden the membership base of the executive committee

Our **corporate partners** too have and are still experiencing difficult times. It is therefore important that ADEE continues to move from the sponsorship to partnership model of engagement with this sector, an approach that is based on mutual beneficial return to the Association, the Partner and society at large. Creating working relationships based on trust, transparency and shared learning will be a key to future success in this arena. As these evolve we envisage a stronger relationship that will in fact provide valuable return and additional opportunity for our school and institutional members.

Administrative focus

In order to enable the outcomes of these developments a final focus of the presidential term of Professor Paganelli will be on further updating of administrative functions and policies commenced by the preceding Executive Committee.

It has been over 10 years since the constitution and byelaws of the association have been updated. This is now required to clearly reflect the changes in Irish Charities regulations. Additionally the operational policies of the office will continue to be documented in the interest of transparency.