



LEADER

Leading European Academic Dental Education and Research

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About ADEE

The Association for Dental Education in Europe (ADEE) brings together a broad-based membership primarily across Europe and comprises of academic institutions, specialist societies and national associations concerned with the advancement and ongoing evolution of Oral Health Professionals' (OHP) Education in a harmonised pan-European format.

ADEE is committed to the advancement of the highest level of health care for all people globally through its mission statements:



To Promote advancement and foster convergence towards high standards of OHP education; help to co-ordinate peer review and quality assurance in OHP education and training; development of assessment and examination methods; exchange of staff, students and programmes.

To Disseminate knowledge and understanding of education.

To Provide a European link with other bodies concerned with education, particularly OHP education.

Evolution of the LEADER Programme

In response to rising demand from ADEE membership for more avenues of engagement, the ADEE Executive Committee realised the need for the development of a quality improvement (QI) programme that could be applied in a meaningful and useful manner by academic institutions. Having consulted with its membership, the ADEE Executive Committee concluded that a formal accreditation system would not be desirable or valued by most ADEE member schools. Instead, members expressed a strong desire for a system based on ADEE structures already in place which recognises schools with continuous QI strategies, while embracing local context and regional differences.

Evolving these existing valuable structures was seen as a key focus for the ADEE Executive Committee. Any emerging initiative would need to draw on these by: combining them into a core consistent approach, enabling quality delivery of the educational experience for students and staff, facilitating peer support, and sharing of successful QI initiatives. What has evolved from this work is the **LEADER Programme**.



ADVANCING EDUCATION
AND ORAL HEALTH



The LEADER Philosophy

The LEADER philosophy is grounded in the highly successful ADEE and DentEd Dental School visit programmes. The ADEE's previously published Dental School Visit guidelines and the output of Taskforce III (Quality Assurance & Benchmarking: An Approach for European Dental Schools) provided the core foundation for LEADER. LEADER aims to draw on academic institutions' existing quality assurance (QA) processes to offer an opportunity for peer review from other dental educators in Europe.

The philosophy is based on the principles of:

- Membership-focused service
- Collegiality and the sharing of knowledge between peers
- Appropriateness and applicability to local and regional context
- Evidence based best practice
- Effective risk management and minimal resource input

Benefits of Participating in LEADER

Schools that participate in LEADER will:

- Be better positioned in meeting their regulatory and university QA requirements
- Receive advice from external European OHP education experts
- Be recognised by ADEE as having participated in a peer review process
- Have demonstrated their commitment to continuous QI

The self assessment and peer review process is designed to promote convergence towards the highest standards in undergraduate Oral Health education through continuous quality enhancement, and by sharing and exchanging innovations and best practices with peer educators.

- Prof. Corrado Paganelli,
Dean of the Dental School, University of Brescia, Italy



LEADER

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SCAN QR CODE TO KNOW
all about the LEADER Programme

